



2027 Handbook

GATE Program and Scholarships

STEM | REACH | Music Specialist



Carey
Baptist
College
Harrisdale



Contact Us

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Introduction

Established in 1998, Carey Baptist College Harrisdale has grown into a leading Christian education provider in the south-east corridor of Perth. Carey's reputation reflects a commitment to outstanding academic achievement, a holistic education of students, positive pastoral care, and a rich diversity of co-curricular activities, including service learning. In 2016, Carey Baptist College opened its second campus at Forrestdale.

Learning takes place within a faith-based values system that encourages students to become independent, creative and flexible learners. The Secondary program at the Harrisdale campus features:

- A tradition of graduating exceptional young people of character and capacity.
- A wide selection of ATAR and Vocational pathways.
- Highly respected Arts and Music programs.
- A safe, rigorous and engaging learning community of over 900 students.
- Aviation and Specialist Sports programs.
- Year 7 GATE Scholarships in REACH, Music Specialist and STEM.
- A vibrant House System that includes a range of weekly competitions and activities.
- A Year 10 X-Over week, where students participate in a service learning option of their choice.

Why does Carey offer GATE?

"Gifted children have special needs in the education system; for many their needs are not being met; and many suffer underachievement, boredom, frustration and psychological distress as a result." – Senate Gifted Education Inquiry

Carey's GATE program commenced at the Harrisdale campus in 2020. The College is deeply committed to providing access to exceptional educational opportunities to all of its students. All students at the College benefit from these programs through its increased cooperation with industry and tertiary sectors.

GATE provides opportunities for exceptionally gifted and talented students to contribute to the academic life of the College. Carey has outstanding teachers and teaching facilities with innovative teaching programs that help to create opportunities for all.

The GATE program assists gifted students to reach their potential through integrated and academically rigorous courses that emphasise enrichment, challenge and connection. It extends qualifying students significantly beyond the classroom.

Aims of the GATE Program

Carey's GATE program aims to:

- Engage, stimulate and connect students.
- Challenge and extend critical and creative thinking.
- Build problem solving capabilities for the 21st Century.
- Increase self-esteem, independent learning, and a sense of accomplishment.
- Encourage a love of learning and a desire to make a difference to the global community.
- Develop skills in collaboration, communication, organisation, innovation, leadership, teamwork and entrepreneurship.
- Celebrate academic creativity, curiosity, the pursuit of excellence and achievement.
- Provide students with opportunities to be involved in:
 - Challenging competitions.
 - Leadership programs.
 - Community service.
 - University extension programs.
 - Interstate and overseas study tours.
- Create a stimulating and challenging learning environment to cater for the academic and developmental needs of GATE students.

Gifted and Talented Education

"Research informs us that gifted students may require different ways of learning for them to reach their potential. That is, they need to be catered for differently." – Gagne

At Carey, we define gifted and talented as:

- **Gifted:** A child that has the potential for high ability in a certain area. They may be gifted in more than one area, such as literacy, numeracy, sport, the arts or more.
- **Talented:** A child that can demonstrate outstanding performance or achievement.

Carey's approach of offering three specialist GATE programs (REACH, Music Specialist and STEM) focuses on engagement. These programs encourage students to apply processes of deep thinking, self-regulating behaviours, setting goals and mastering what they are learning (Ronksley-Pavia and Neumann).

Teachers work with GATE students to foster advanced analytical, critical and creative thinking skills. Rigorous, relevant and challenging learning opportunities are provided to align with GATE students' individual academic and development needs, strengths, interests and goals.



2027 Program Timeline

Participation in the GATE selection process requires the completion of an application form which must be submitted prior to the deadline of 4:00pm on Thursday 19 March 2026.

Applications open in October 2025 and can be submitted online on the Carey Website. Parents/carers are responsible for the lodgement of their child's application by the due date.

The HAST Test and GATE Applications (including reports and NAPLAN) are used to rank Year 6 candidates to determine the Scholarship offers. These are generally finalised by the end of Term 2, while the majority of GATE places are then offered to invited Carey existing and new enrolled students during Term 3.

Applications Open	Mon 20 Oct 2025
Information Session	Tues 10 Feb 2026 5-6pm
Applications Close	Thurs 19 Mar 2026 4pm
Test Invitations Emailed	Mon 30 Mar 2026
Music Audition Invitations Emailed	Mon 30 Mar 2026
HAST Test Date	Sat 2 May 8:45am-12:10pm
Music Audition Date	Sat 23 May 8:30am-5:00pm
Performance Reports Emailed	Tues 2 June 2026
Scholarship Offers	Mon 8 June 2026 (commencing)
GATE Certificates sent	Mon 17 Aug 2026
Unsuccessful notifications emailed	Tues 13 Oct 2026

Carey GATE Programs

There are three GATE programs offered at Carey:

1. REACH (Reasoning, English, Arts, Commerce and Humanities)
2. Music Specialist
3. STEM (Science, Technology, Engineering and Mathematics)

These programs operate in addition to the Extension classes in Maths, English, Science and Humanities. These streamed classes commence in Semester 2 in Year 7.

The GATE REACH class and the GATE STEM class occurs during the two Year 7 sessions allocated as Homework Sessions, while Music Specialist occurs in the Music elective and includes an after-hours session. All GATE programs are reported on in Semester reports. All students can also select the STEM elective of Aviation.

Some positions in these programs are awarded to Scholarship students, but most are allocated to high achieving Carey enrolled students who are selected to participate on the basis of their school reports and NAPLAN results.

GATE class sizes are limited to 24 students in each class.

REACH Program

The GATE REACH program integrates Reasoning, English, Arts, Commerce and Humanities. It provides gifted and talented English, Humanities and Arts students with a program that aims to develop critical thinking, creativity, communication, persuasion, leadership and entrepreneurship in real world contexts.

GATE REACH engages students in a range of activities which will enhance their research, writing, oral, analytical and reasoning skills. It is aimed at equipping students to successfully contribute to the rapidly changing and increasingly global society in which they live.

Participation in GATE REACH extends students' skills which are transferable to Year 11 and 12 subjects such as ATAR English, ATAR Literature, ATAR Economics, ATAR Modern History and ATAR Politics and Law.

Music Specialist Program

GATE Music Specialist encourages students to learn through creation, performance and reflection. They study all genres of music, including Contemporary, Western Art/Classical, Jazz and Musical Theatre.

Carey has a distinguished history in delivering excellence in Music education, with graduates going on to further studies and forging careers as music performers and educators, both nationally and internationally.

The minimum level of musical standard expected for the scholarship applicant is **AMEB Grade 2, or similar**. It is not necessary that a formal qualification has been attained to apply for this program, but it is an advantage.

Music Specialist students can select ATAR Music in Year 11 and 12, and use this as one of their University entrance subjects.

STEM Program

The STEM program integrates Science, Technology, Engineering and Mathematics (STEM) in investigating real world design problems. This engages students in imaginative and collaborative reasoning with a focus on inquiry, application, analysis and evaluation.

GATE STEM incorporates 21st Century learning strategies where students are encouraged to excel in their areas of academic talent and develop a love of learning. STEM skills are crucial to innovation and development in our contemporary technological knowledge-based and competitive global economy.

One of the program's success stories is the STEM VEX Robotics program, where students from Carey have participated nationally and represented Australia internationally.

GATE STEM students are well prepared to select ATAR Physics, ATAR Chemistry, ATAR Maths Methods and/or ATAR Maths Specialist as part of their Year 11 and 12 course.



FAQs Section 1

1. How does the Carey GATE Program differ from Education Department Schools?

There are a number of differences between the GATE programs in public schools and Carey's approach:

Carey Baptist College Harrisdale

SELECTION PROCESS

Carey's selection process is a two-step process, using a wide set of evidence to determine its ranking of applicants (e.g. Year 5 school reports and Year 5 NAPLAN). This contributes to the invitation to sit the HAST Test. The points from the Application are then added to the HAST score. The total score used to identify scholarship recipients and participants in the GATE programs.

MATCHING PROCESS

Students are matched to different GATE programs at Carey. Weightings are used to determine which students are best suited for each of the three different programs.

The Mathematical and Abstract Reasoning scores in the HAST test are weighted more highly for the STEM program to identify strong Maths/Science students. The Reading Comprehension and Written Expression sections are weighted more highly for the REACH program to identify strong English/Humanities students. In Music Specialist, 50% of the final score comes from the HAST + Application, and 50% from the Audition.

STREAMING PROCESS

GATE REACH, Music Specialist and STEM are run **in addition** to the normal extension classes. In Science for example, GATE students participate with the other Extension Science students studying the prescribed WA Curriculum (220 minutes), and are part of the specialist GATE STEM class (for an additional 110 minutes).

This is intended to minimise exclusivity and encourage the development of 'soft skills' such as collaboration, interpersonal, teamwork, creative thinking, communication, etc.

Education Department

All applicants can sit the ASET test. GATE selection relies on one TSS score, although there is additional testing for places in the Arts programs.

The TSS score is a composite of each part of the ASET Test which identifies all-round academic candidates.

GATE students are grouped together in the same class for Maths, Science, English and HASS in Year 7-10.

2. Can my son/daughter be in more than one of Carey's Specialist GATE programs?

Yes, they can. Students can be part of the STEM OR REACH programs as well as participating in the Music Specialist program as it operates in a different place on the timetable on the (Performing Arts elective line).

How to Apply

Parents can apply online at carey.wa.edu.au/scholarships.

Alternatively, hard copy applications forms are available from the Curriculum Administration in Building J at the Harrisdale Campus. **Applicants should ensure that the application form includes all the required documentation.**

Students applying for Year 7 in 2027 should be in Year 6 at the time of testing. Applications open while they are in Year 5, but the end of Year 5 reports are required, as part of the application. There is no cost to applicants involved in the application, testing and placement processes.

It is important to check that an acknowledgement of the receipt of the application from the College has been received. **If no acknowledgement is received, it is very likely that the application has not arrived.** In this event, it is important to resend the application (prior to the close of the application deadline) and contact the Curriculum Office.

All communication from the College will be sent by email. Parents are responsible for keeping their contact information current and keeping track of the timeline so they can follow up where they believe correspondence should have been received. Parents are advised to regularly check their Spam and/or Junk folder to ensure that all correspondence is received. **Carey accepts no liability for missing or misplaced correspondence resulting in missed test opportunities.**

Application Guidelines

Points are awarded for the evidence presented in the application. These points determine the short-listed applicants who are invited to sit the HAST Test. The Application points are also added to the HAST Test score to determine the GATE Scholarships and GATE place offers. Music Specialist offers are calculated by using candidate's Application points + HAST scores + Music Audition results.

Applications are required to include the following documents (including current Carey students). **Points, which are used to determine each candidates ranking, are allocated in the first five areas (listed below).**

- Most recent report (include a copy of the Year 5 end of year report, when available).
- Year 5 NAPLAN results (include a copy).
- Evidence of participation in extension, PEAC or STEM programs (if applicable).
- Recent (Year 4-6) certificates and awards won by the student (include copies).
- Other interests/abilities the applicant displays and to what level (include references/evidence).

- Birth Certificate.
- Recent photograph (for identification).
- Copies of recent Music exam results, especially if applying for GATE Music Specialist.
- A recommendation from the Music teacher, especially if applying for GATE Music Specialist.
- Information regarding any disability (if applicable).

Application Details

- ALL short-listed applicants are required to sit the HAST Test, regardless of the program they are applying for. Students who have sat the Education Department ASET test should send in their results when they receive them, as these will be taken into consideration.
- Invitations to sit the HAST Selection Test and Music Specialist Auditions will be made from the applications received. These are emailed to parents. Unsuccessful applicants are also emailed.
- Applications can be made for multiple GATE programs on the one application form. This is done by numbering preferences on the Application form, placing a 1, 2 or 3 next to each program (1 being highest to 3 lowest).
- Up-to-date and accurate information must be included in the application.
- All applications will be acknowledged.
- Applicants choosing Music as one of their preferences must nominate one or two musical instruments that they currently play and which they will be invited to audition on.
- Auditions for Music Applicants will take place on a Saturday, usually two to three weeks after the academic test. Applicants will be contacted with the times for their audition.
- All short-listed applicants will be considered, even if they are unable to sit the HAST test due to extenuating circumstances.

Please note that a GATE application is a separate process to enrolment. An offer and acceptance of a scholarship can be part of the enrolment process, but the remainder of the GATE places are offered to enrolled (existing or new) students.

FAQs

Section 2

1. Do all the boxes on the application form need to be numbered, or can we just put a number next to one option, if that is all that is being applied for?

Applicants can place a 1, or a 1 and a 2, or a 1, 2, and 3 in the boxes if they want to apply for either one, two or all three of the programs.

The most common application form received usually has a 1 and 2 for two of the three programs.

2. Will my child be offered their second or third preference?

This depends on the number of applicants, their results and the number of positions in each program. They will be offered the highest preference they qualify for, based on their results.

3. How do I know that the application has been submitted successfully?

All successfully lodged applications will receive an email confirmation.

4. Are all applicants invited to sit the HAST Test?

No. Applicants are ranked on the basis of their applications. Points allocated are not limited to report grades or NAPLAN results, but also include behaviour, effort and attitude, involvement in PEAC; plus any recent awards or certificates achieved (evidence must be supplied). The top 90 - 100 applicants (approx.) are invited to sit the test. This corresponds to the top 25% (approx.) of applicants.

5. Can I find out my child's application ranking or points awarded?

No. The points and ranking are determined by a Committee which meets to make these decisions. The ranking decision is not always based on the points awarded, but other factors can also be taken into consideration.

6. Is there a GATE application fee required to be able to sit the HAST Test?

No. The College pays the fee to ACER for the HAST test and its administration of the results.

7. Does my child need to sit the Education Department GATE (ASET) test in order to apply for the Carey GATE (HAST) test?

No. However, it is good practice to sit this test (in terms of test literacy).

8. If I have already sat the Education Department (ASET Test), do I also need to set the HAST Test?

Yes, everyone short-listed is invited to sit the HAST Test, so that a fair ranking of the applicants can take place.

9. Are the ASET Test and HAST Test results comparable?

ASET reports submitted indicate similar marks are achieved in the HAST (both are ACER tests).

10. Can I complete the application form online, but hand in my documents separately at the school?

Yes. All online material is printed off to compile a file for each student application.

11. Will applying for the Carey GATE Scholarship assure a place for my child at Carey, regardless of the result?

No. They need to be successful in being offered a GATE Scholarship as a result of their HAST Test Results + Application. This is when they are offered a place in Year 7. An interview with the Principal and an acceptance of the Scholarship offer is also required within 7 days. All other students must go through the normal enrolment procedures to be eligible for a GATE placement.

FAQs

Section 2

12. If my child has already been interviewed and confirmed for a place in Year 7 at Carey, does that exclude them for the Scholarship?

All applicants are considered, regardless of their school.

13. If my child has already been interviewed and confirmed for a place in Year 7 at Carey, does that favour them for a Scholarship?

No. Scholarships are awarded on the basis of the HAST Test Results + the Application points.

14. Are Carey Year 6 students favoured over external students? Or vice versa?

No. Scholarships are awarded on the basis of the HAST Test Results + the Application points.

15. If my child has already had an enrolment interview for a place at Carey, and they are offered a scholarship, do they need another interview with the Principal?

Parents with a confirmed place only need to submit the accept/decline form. A Principal's interview is only required for those that haven't yet had a meeting with the Secondary Principal and a place confirmed.

16. Is the order of the preferences on the application important?

Yes. An offer of a GATE Scholarship is made for the highest preference for which the applicant qualifies based on the number of available places in each of the three GATE programs.



HAST Selection Test

The Higher Ability Selection Test (HAST) is an ability test used to identify academically gifted students for participation in accelerated learning and enhancement programs and is used by secondary schools across Australia and internationally.

Unlike school-based assessments and NAPLAN, the HAST does not assess a student's acquired knowledge and is largely preparation-neutral.

The HAST Test is similar to the ASET Test used by the Education Department. Both are produced by the Australian Council of Educational Research. ACER produces a HAST Sample Question Booklet which can be purchased online at shop.acer.org/higher-ability-selection-test-hast-sample-question-booklet-pdf-download-2.html

The HAST (like the ASET) is a compulsory part of selection for all of Carey's Secondary GATE programs. The HAST delivers rigorous tests in four parts: reading comprehension, mathematical reasoning, abstract reasoning and written expression.

The HAST is designed to measure innate ability and academic potential unlike curriculum-based tests. The test material is presented in a wide range of contexts and includes some items that are highly verbal, some that require the ability to perceive concepts at an abstract level, others that require the ability to synthesise, extrapolate or make inferences and some that apply logical and strategic thinking to solve a problem.

HAST Test Venue



Test Details

HAST Test Date and Time

Saturday 2 May 2026 commencing at 8:45am.

Location

Building J, Carey Baptist College Harrisdale
51 Wright Rd, Harrisdale.

Please park in the main carpark, using Entrance 1 (off Wright Rd).

The HAST Test will be conducted in Building J, located directly opposite the main car park. Signage will direct parents and students. Please arrive at the campus at 8:30am. Students will enter and exit Building J from separate entries, and their seating plan will be posted on a board outside of Building J from 8:00am. Timber Café on-site is open from 7:00am-2:00pm.

Candidates should bring:

- Two HB or B pencils for the multiple-choice tests.
- A good quality eraser.
- A pencil sharpener.
- Two blue or black pens for the Written Expression test.
- A drink and a snack for the break between Parts 2 and 3.

Candidates will not require a ruler, paper, calculator or any other equipment.

If a student is unable to sit the HAST test due to sickness, a contingency plan may be put in place. If this occurs, please contact Mrs Jury (Curriculum Administrator) at curriculum@carey.wa.edu.au by 9:00am on Friday 1 May. An email will be sent in the week prior to the HAST Test and the Music Audition, asking parents to confirm that their child will be attending.

Overview of the HAST

Students enter at 8:45am

PART 1: Reading Comprehension | 9:00am to 9:45am

This section of the test measures how well students understand and interpret a range of texts. The topics are drawn from various subject areas, and may include diagrams, tables, charts or maps.

No special knowledge in the subject area is required. All the information needed to answer the questions is printed on the paper.

No Dictionary or Thesaurus is permitted.

This section includes approximately 40 multiple-choice answer questions.

PART 2: Mathematical Reasoning | 9:45am to 10:30am

This section of the test attempts to measure Mathematical ability. The material used for the questions in this section has been selected from a wide variety of sources and may differ from the standard curriculum materials.

This section includes approximately 30 multiple-choice answer questions.

BREAK | 10:35am to 10:55am

PART 3: Abstract Reasoning | 11:00am to 11:30am

This is a non-verbal section of the test that measures abstract reasoning skills, including the capacity to make sense of complex situations, to draw meaning out of events, and to perceive and think clearly.

This section includes approximately 30 multiple-choice answer questions.

PART 4: Written Expression | 11:40am to 12:05pm

Students should respond to the stimulus in the way that is most interesting to them, and which best displays their ability to write and express themselves. The stimulus will allow students to tell a real or imagined story, describe a situation, incident or scene, outline or explain something, express a point of view, or make an argument. The stimulus that students are given must be the basis of their writing.

In assessing this part, markers consider the following issues:

- Thought and content.
 - Structure and organisation.
 - Expression, style and mechanics.
-

Students can be collected at 12:10pm

More detailed information and sample questions are included in the HAST Student Information Bulletin on pages 24-32 of this Handbook.

FAQs

Section 3

1. If my child is unwell or unable to sit the exam on the day can they re-sit on another day?

In this event, please contact the Curriculum Office by 9:00am on Friday 1 May. There is a contingency in place if this is the case. If the student has flu-like symptoms, please keep them at home.

2. Can I get a copy of my child's test to see how they performed?

We do not have access to either the test papers or the answers as all test papers are sent by courier to Victoria. ACER ranks the candidates and provides us with the results.

3. The Education Department provides a performance report showing the four section scores and a TSS (Total Standard Score). Can I get this from Carey as well?

Yes. Carey will email a HSS (HAST Standardised Score) Report which includes this information.

4. Can I find out my child's ranking?

No, this detail is not provided as the rankings are different for each program.

5. Although my child is really bright, they don't do as well on tests. Will this be taken into account?

Yes it will. However, these GATE programs are academic selective programs. To get an invitation to sit the HAST Test, all the application evidence is used to determine the ranking. More than half the points allocated come from the Year 5 report and the NAPLAN results.

6. If my child is not selected to sit the HAST test, or does not get offered one of the Scholarship places, is there any possibility of still participating in one of the three GATE programs?

Scholarship winners form a minority of the places in the GATE programs. Additional (non-Scholarship) places are also offered to high achieving enrolled Carey students (existing and new) to join each of the three GATE classes. Invitations for these places are sent out during Term 3/4, on the basis of student's Year 6 reports; Music auditions; or strong performance in the HAST, or AGAT test on Orientation day. Additional places are also reserved for high achieving students in Year 7 and 8.

7. Will students sitting the HAST Test receive a Certificate?

- ALL students selected to sit the HAST Test receive a Certificate. These are sent to each school in Term 3 to be presented to students. The certificates awarded are:
- Certificates of High Distinction.
- Certificates of Distinction.
- Certificates of Credit.
- Certificates of Participation.
- Scholarship winners will also receive a Scholarship Certificate which is sent to schools in Term 4.



Music Specialist Audition

Music Audition Date and Times

Saturday 23 May 2026 | Between 8:30am-5:00pm
 First Floor, Building M, Carey Baptist College Harrisdale
 51 Wright Road, Harrisdale.

Please park in the main carpark, using Entrance 1 (off Wright Rd), adjacent to Building M.

The Music Audition will be conducted in the Music Room (MU 6), which is on the first floor of Building M. Please enter the building through the south-western foyer and walk up the stairs. Signage will direct parents and students to the Audition rooms. A lift is available for students with heavy instruments.

Candidates will be emailed with the times for their auditions on Monday 30 March; and a final schedule will be emailed in the week prior to the audition taking place.

Candidates should arrive 30 minutes prior to their audition and be prepared at the designated time. Each audition should take about 20 minutes.

There are warm up rooms provided for students, and a waiting room for parents. Timber Café on-site is open for parents from 7:00am-2:00pm.

If for any reason candidates are unable to make the scheduled audition time, they should contact Mrs Jury (Curriculum Administrator) on (08) 9394 9116. Please note that it is unlikely that auditions can be rescheduled.

Each shortlisted candidate is required to:

- Present two contrasting pieces of the candidates own choice.
- Perform unprepared sight-reading.
- Undertake an aural test.
- Participate in a brief interview with the audition panel.

Applicants may nominate a second instrument for their audition. This is optional, but encouraged. Voice is considered an instrument.

Shortlisted applicants are welcome to provide their own accompanist at their expense.

Music Audition Venue



HSS Report

Parents will be emailed two reports which reflects the performance of candidates in the HAST Test.

1. HAST Standardised Score (HSS)

This Carey report is similar to the Education Department report which shows the candidates scores on each part in the ASET Test. This determines the TSS (Total Standard Score). Carey's HSS report gives similar feedback and is calculated in the same way. An example of the HSS Report is included on the following page.

Notes on the HAST Scores

The scores on each part of the HAST are standardised out of 100 to make up the total HSS score out of 400.

Stanines are used to scale scores along a nine point scale. These rankings are used to compare test results of students at a particular year level with the typical performance of Australian students at the same year level. These are derived from an ACER national norm reference sample.

- Stanine 9 (Very High) corresponds to a percentile rank of 96 and above (High Distinction).
- Stanine 8 (High) corresponds to a percentile rank of 89-95 (Distinction).
- Stanine 7 (Above Average) corresponds to a percentile rank of 77-88 (Credit).
- Stanine 6 (Average) corresponds to a percentile rank of 60-76 (Participation).
- Stanine 5 (Average) corresponds to a percentile rank of 40-59 (Participation).

The HAST Test is taken by a selected cohort of higher ability students, and therefore to achieve at any level in these tests indicates a good standard of achievement in the assessed areas.

Please note that the HSS is not the sole factor, but a contributing factor in the selection of the GATE STEM, GATE Music Specialist and GATE REACH Scholarships. The HSS score is also taken into account when determining the rest of the places (non-Scholarship) offered to Year 7 enrolled Carey students (existing and new) in the GATE programs.

HAST Test Certificates awarded to 2026 applicants


Certificates	Percentile	Number Achieved (and %) 86 students sat the HAST
High Distinction	96 and above (Stanine 9)	16 (19%)
Distinction	89 – 95 (Stanine 8)	20 (23%)
Credit	77 – 88 (Stanine 7)	19 (22%)
Participation	76 and below (Stanines 3 – 6)	31 (36%)



Higher Ability Selection Test (HAST) Report

Ashleigh Applicant
Candidate ID Number 1234567

Part 1	Reading Comprehension	65
Part 2	Mathematics	70
Part 3	Abstract Reasoning	86
Part 4	Written Expression	69

Total HSS	290
Stanine	9
Percentile	100
	High Distinction

NOTES

HSS is the HAST Standardised Score. The scores on each part of the HAST is standardised out of 100 to make up the total HSS score out of 400. The HAST is taken by a selected cohort of higher ability students, and therefore to achieve at any level in these tests indicates a good standard of achievement in the assessed tests.

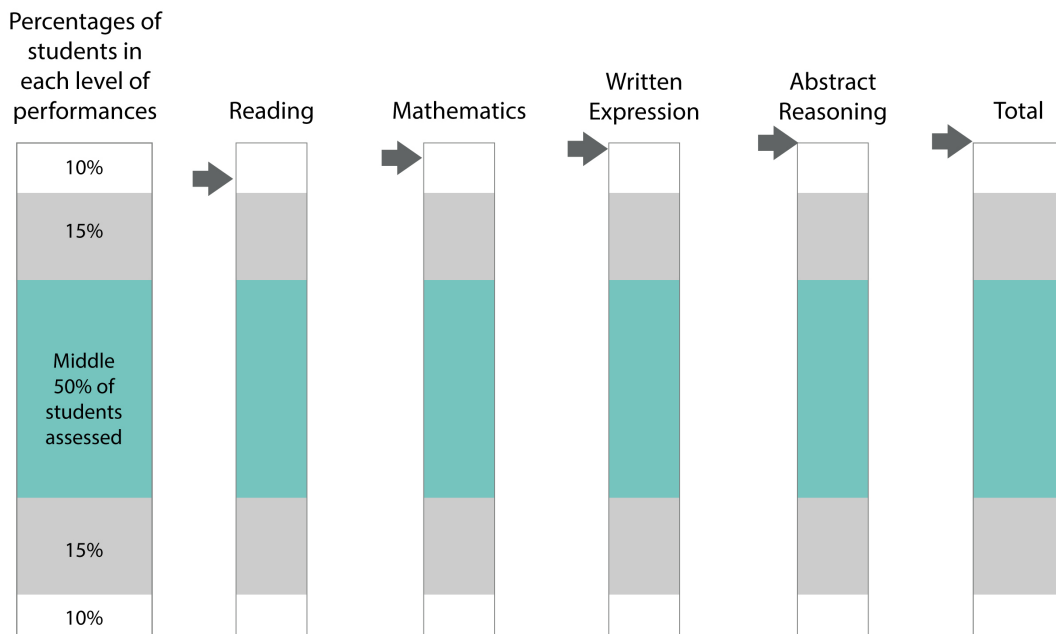
Stanines are used to scale scores along a nine point scale. These are derived from a national norm reference sample by ACER.

- **Stanine 9** (Very High) corresponds to a percentile rank of 96 and above (High Distinction).
- **Stanine 8** (High) corresponds to a percentile rank of 89-95 (Distinction).
- **Stanine 7** (Above Average) corresponds to a percentile rank of 77-88 (Credit).
- **Stanine 6** (Average) corresponds to a percentile rank of 60-76 (Participation).
- **Stanine 5** (Average) corresponds to a percentile rank of 40-59 (Participation), etc.

2. Individual Student Reports (ACER)

The ACER report shows how the student performed compared to the candidate population (similar to NAPLAN). The wider column on the left shows how students who sat this test have been ranked into different percentage levels.

The lower scores are at the bottom of the column and the higher scores are at the top. Student's performance in each part is marked with an arrow next to the relevant column. The example included below is from the top student in 2024.



GATE Scholarships

Entrance to the Carey GATE Scholarships and programs is highly competitive. It is a selective process based on academic merit demonstrated in the application, the academic entrance test and a Music Audition (for Music applicants).

Scholarship Offers

Scholarships, to the value of 50% deduction of annual tuition fees, will be awarded to the successful candidates.

GATE Scholarships are awarded for the remainder of the student's schooling at Carey Baptist College Harrisdale, subject to the student's positive conduct and academic progress. These offers will be emailed on Monday 8 June.

Acceptance of the Scholarship and place in the GATE program is required within 7 days of the offer being made, following:

- An interview with the Principal (only required if an enrolment interview or meeting has not already taken place).
- The return of the completed and signed enrolment documents.
- Acceptance of the Terms and Conditions.
- Payment of enrolment fee (this is only required if a new enrolment).

Successful candidates (requiring an interview) will be invited to make an appointment with the Principal commencing from Thursday 11 June.

Scholarships Offered in 2026

Applications were received from students attending over 50 different schools. Congratulations to the recipients of the Carey GATE Scholarships awarded to students from the following schools:

- Aspiri Primary School
- Caladenia Primary School
- Campbell Primary School
- Carey Baptist College Forrestdale
- Carey Baptist College Harrisdale
- Piara Waters Primary School
- Providence Christian College

Carey's Year 7 Program

REACH Scholarship recipients will participate in the English and Humanities Year 7 Extension Programs, commencing in Semester 2.

- English Extension: This course focuses on reading, comprehension and more complex writing tasks, emphasising collaboration and extending students' abilities to work creatively and develop critical thinking skills.
- Humanities Extension: Students will have the opportunity to develop their research, analytical reasoning and communication skills within this program.

STEM Scholarship recipients will participate in the Year 7 Science and Mathematics Extension Programs, commencing in Semester 2.

- Science Extension: This course focuses on developing self-directed learning and decision-making, collaborative investigations and field trips to experience Science in action.
- Mathematics Extension: This program has a greater emphasis on problem-solving and mathematical reasoning.

Other extension activities include:

- Music: Carey offers an extensive co-curricular ensemble program, including Contemporary, Jazz and Western Art bands, a choir and vocal ensembles. GATE STEM and GATE REACH students may also be selected for GATE Music Specialist.
- Education Perfect: This is an online platform used in English, Science and Languages.
- Languages: Students are able to choose to study one language from: Indonesian, Japanese or Mandarin.
- Year 7 Electives: Students can choose from different Technology subjects ranging from Food and Nutrition to Metalwork. In the Arts, students will experience both Visual and Media Arts, and they can choose between the Performing Arts of Dance, Drama or Music.
- STEM Elective: Year 7 Aviation is available to all students as a Technology elective. This incorporates design thinking and project-based learning.

Extra-Curricular Programs

Carey offers a large range of extra-curricular activities. These include interschool sports competitions and carnivals; Year 7 Camp; Carey Jewels Cheer and Pom; Chess; Debating Club; Numero; Writer's Club; Bibbulmun Track Club, Table Tennis Club, Robotics Club, Year 9 / 10 Basketball, Football (Soccer) and Netball Development programs; College Musical/Drama Productions, etc.

Year 7 GATE REACH Overview

The GATE REACH (Reasoning, English, Arts, Commerce and Humanities) provides opportunities for students to excel through a progression of varied and engaging activities. Students participate in a variety of competitions and challenges that fosters their teamwork skills, as well as their own critical thinking skills. This is not about adding another class to their workload, but to reframe education as a group activity, where students learn through dialogue and discussion.

The REACH program has a focus on collaborative project-based learning in the English and Humanities contexts. The program aims to develop the 21st Century skills of reasoning, creativity, communication, persuasion, leadership and entrepreneurship. Its purpose is to provide students with experiences and skills that will support them in the senior years and beyond.

Features of the Program

The tasks chosen in the program will:

- Build rapport between students and foster their critical thinking, problem solving and rhetorical skills.
- Give students breadth and depth in their understanding of cross-curriculum concepts.
- Integrate English and Humanities skills in real world contexts and engage them in competitions / challenges that will enhance their research, writing and reasoning skills.

GATE REACH consists of two sessions per week, which takes place during the two Homework sessions. At the end of Semester 1, top performing students in English and Humanities may be invited to join the GATE REACH program, depending on the availability of places.

The Year 7 GATE REACH program is developed around the following in-depth studies:

- Multidisciplinary problem solving; working towards the Da Vinci Decathlon.
- Formal debating and Oratory development.
- Creative writing and publishing; working towards the 'Write a Book in a Day' project.
- Entrepreneurial project and Commerce investigation.

GATE REACH International Study Tour

This tour takes place every two years as a focal point of the program. Year 9 and 10 students are eligible, allowing all GATE REACH students to participate in either Year 9 or Year 10. In 2026, the inaugural GATE REACH study tour will travel to several of central Europe's iconic cities, including Prague, Venice, Florence and Rome, and visit a variety of destinations with cultural, historic, political, artistic and architectural significance.

What the GATE REACH Students Say...

'REACH provides an amazing chance to develop your skills. Debating helps you to become diplomatic and teaches you how to argue many points in an orderly and detailed fashion. The 'Write a Book in a Day' challenge has helped us write creatively under pressure and work as a team.' – JM

'In this program, we get to work co-dependently with each other and teach each other new things, perfect and form our debates together, which is sometimes challenging but really rewarding in the end. It has increased my confidence and opinions.' – ST

'GATE REACH has improved my confidence in public speaking and helped me think about the world in different ways.' - EB



Year 7 GATE Music Specialist Overview

The GATE Music Specialist program is aimed at students with demonstrated experience and a passion to further their Music studies. Music encourages greater self-discipline, self-esteem, communication skills, teamwork, time management, a growth mindset and enjoyment.

Carey's highly respected Music Department offers Music education in a variety of genres, including Contemporary, Western Art/Classical, Jazz and Musical Theatre.

GATE Music Specialist students are streamed into a Specialist group as part of their Performing Arts Music elective (one class per week); and are required to attend an additional ensemble/class one day per week, outside of normal school hours.

The GATE Music Specialist pathway provides students with the opportunity to participate in the Music Specialist stream from Year 7 until the end of Year 10. In Year 11 and 12, students can continue with Music as an ATAR subject.

It is expected that students will:

- Attend weekly individual lessons (Carey or external tutors – paid by parents).
- Maintain a high level of achievement in their chosen field of music study.
- Select the classroom Music Specialist elective until the end of Year 10.
- Be a member of instrumental/vocal ensembles.
- Be fully supportive of, and contribute to, the musical life of the College.

Features of the Program

Music Specialist students will experience a vast range of opportunities in the Music program, combined with excellent facilities and highly credentialed teachers and Music tutors.

- Two sessions of Music per week in Year 7 and Year 8 (combining performance, theory, aural skills and music technology).
- Music Camp, Ensemble Concert, WA Schools Jazz Festival, Recital nights, Music Tours, School Assemblies.
- Excellent facilities – Yamaha C6 Grand piano and Yamaha sound equipment.
- Close links to WAAPA; UWA School of Music.
- Music technology – Mac lab, Mini recording studio.
- Practice rooms, small ensemble rooms.
- Nationally renowned music tutors.
- Performance opportunities.

Co-Curricular ensembles offered include a selection from the following:

- Concert Band.
- Contemporary Ensembles.
- Big Band.
- Intermediate Big Band.
- Choir, Vocal Ensemble.
- Praise and Worship Ensemble.
- Small Jazz Combo(s).
- Percussion Ensemble.
- Drum Corps.
- Flute Choir.
- Musical Pit Orchestra.

Please note that not all the ensembles listed run every year.

What the GATE Music Specialist Students Say...

'GATE Music Specialist has taught me to be hard working and to seek improvement. Now I am eager to learn new things about Music. My dream is to do something music related.' – AM

'My favourite GATE activity is composing Music, and by composing music, it enables me to stretch myself and see how far I can go.' – GH

The best part of the Music Specialist program is Music Camp. It allows us to get together with other musicians at different levels, different instruments, and play in all different sorts of bands.' – AC



Year 7 GATE STEM Overview

STEM (Science, Technology, Engineering, Mathematics) complements traditional subjects to prepare students for the modern employment landscape changed by globalisation and digital disruption. Carey's GATE STEM program draws on student's interests and knowledge, and provides the opportunity for students to develop 'soft skills' such as collaboration, communication, organisation and innovation.

The GATE STEM program operates across multiple years allowing for the delivery of progressively complex STEM content, within a context of authentic and engaging real-world projects. STEM is delivered using a 21st Century approach which focuses on skills in project management, design and problem-solving.

GATE STEM has a focus on state, national and international STEM competitions, broadening horizons and increasing motivation and rigour. The program is developing University and Industry partnerships giving students access to cutting edge ideas and technology.

Features of the Program

The GATE STEM Program comprises two weekly sessions each week which takes place during the two Homework Sessions to work in this specialist class. It includes:

Challenge Series

Students are issued a series of short challenges which are school, University or Industry based. They will be required to work individually and in groups.

STEM Competitions

Depending on availability, students enter age-relevant competitions which may include engineering, space or environmental challenges.

Coding and Construction

Students use coding, science and mathematics in the construction and operation of a given device or one they have constructed.

Investigation

Students are given a problem, or present a problem they would like to investigate. They collect evidence and offer a considered solution. The aim is to follow the scientific investigative process and to present their findings.

Competitions and Challenges (Science Competitions)

- Da Vinci Decathlon
- VEX IQ Robotics
- Famelab
- STEM Video competition
- Tournament of Minds

Service Learning

Students identify needs of people around them and discover STEM based solutions. They design prototypes of their solutions and pass on valuable scientific information to those in need.

Tournaments

Junior Young Physicist Tournament: A competition with interstate and NZ schools studying open-ended questions and engaging in real time debates. In 2023 Carey placed second in the competition held in Wellington, NZ, and in 2025 Carey placed first in Brisbane. Senior students have excelled to represent Australia every year since 2022 in the International Young Physicists Tournament.

VEX IQ and V5 Robotics

Students work on unique game scenarios, creating robots, developing coding and teamwork skills. Carey hosts the WA State competition. Senior students have performed outstandingly well, qualifying for the World VEX V5 competition held in Dallas, Texas in 2023.

GATE STEM International Study Tour

This tour takes place every two years as part of the program. Year 9 and 10 students are eligible, allowing all GATE students to participate in either Year 9 or Year 10. In 2023 and 2025, GATE STEM students travelled to Singapore and visited a variety of STEM and tourist attractions. The next Study Tour of Singapore is planned in 2027.

Robotics Club

GATE STEM has led to the commencement of a Robotics Club, which meets each Monday after school.

What the GATE STEM Students Say...

'In the GATE program we get freedom to be creative and use our imagination to our maximum potential. It prepares me for future challenges as it gives me an understanding of how to tackle problems and manage myself better.' – SA

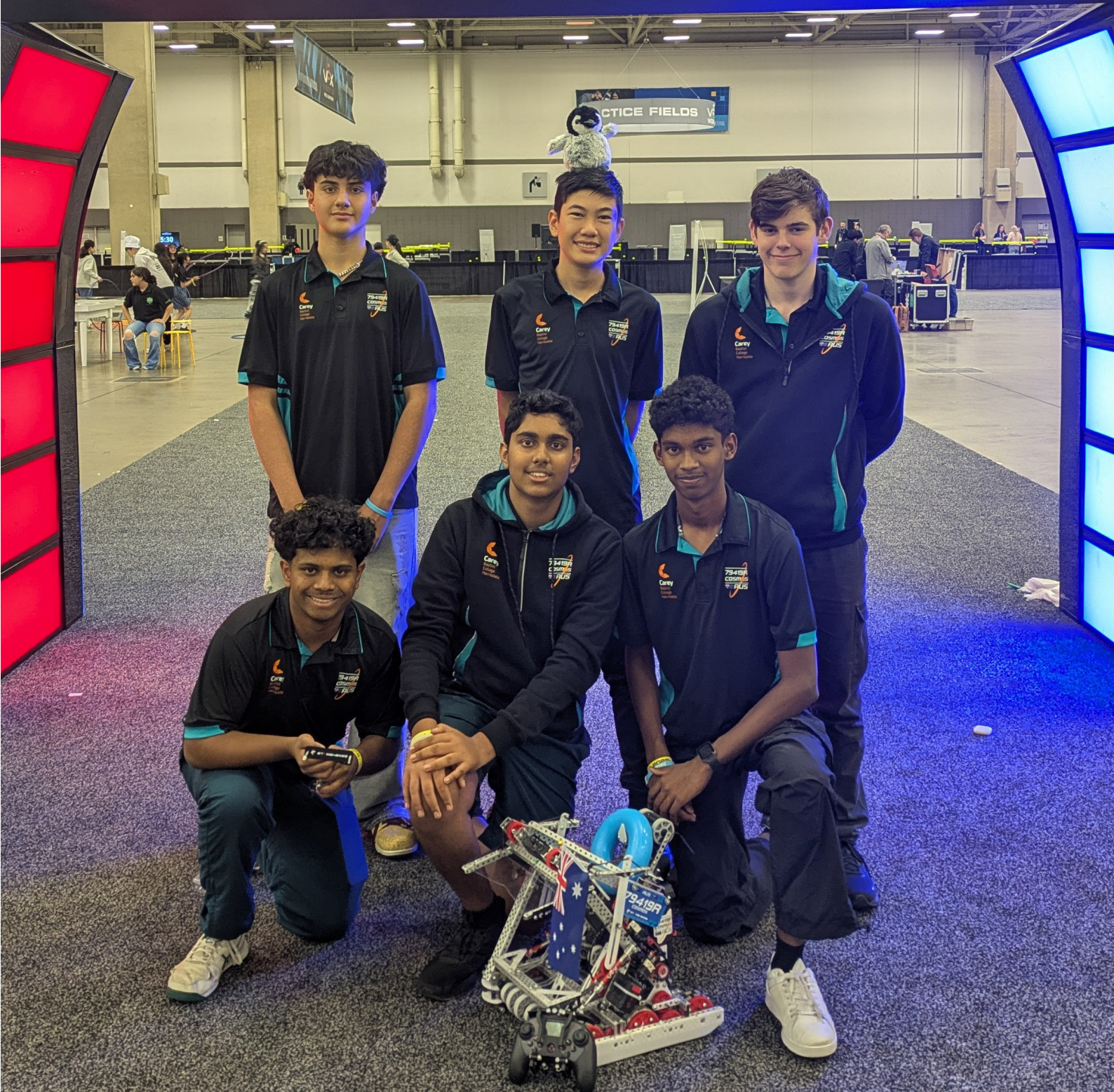
'I like how you have to 'think outside the box' to get results. It motivates me and it is really fulfilling and satisfying when your idea comes to life. GATE exercises the creative side of my brain and encourages me to think big.' – GL

'I like that we have a variety of different options to choose from and pick the ones that interest us. It teaches you how to work in a team, leadership skills and knowledge in a variety of fields.' – AN

'The GATE program is a fun and creative period where your mental abilities are enhanced. With amazing teachers and projects, the GATE program helps all students to strive for their best.' – EB

VEX[®] ROBOTICS

WORLD CHAMPIONSHIP



FAQs

Section 4

1. How many Scholarships are awarded each year?

The number depends on the quality of applicants and the number of places reserved for scholarship students in each program, which can vary from year to year.

2. If not successful initially, can students still be offered a GATE Scholarship?

GATE Scholarships are offered towards the end of Term 2. Occasionally, this process takes longer than expected and may continue into the first few weeks of Term 3. Once the Scholarships offered have been accepted, the process is completed. Phase 2 then commences when GATE places are offered to high achieving Carey (new or existing) students.

3. What HAST Test score is needed to be offered a Scholarship?

GATE Scholarship offers are determined by using a composite score, not just the HAST result. This is likely to be different for each of the three programs. As an approximate guide, a HAST standardised score (HSS) of over 245 was needed in 2025 to be considered for a Carey GATE Scholarship offer. This score may vary, but has increased over the past four years as the process has become more competitive.

4. Do students have to reapply for the Scholarships each year?

No; the scholarships carry over for each year the students are enrolled at Carey.

5. Can my child lose their Scholarship?

This rarely happens. Scholarships are reviewed annually and a continuation depends on a student's positive conduct, academic progress and their contribution/attendance in the program. In terms of positive conduct, students must retain their 'good standing'. GATE student's academic progress is determined by students achieving a 1.8 GPA (grade point average) in their Semester reports. This can be achieved by attaining a B average in Extension classes + GATE class. If students fall below this level, parents will be sent a letter of concern. This letter gives a minimum of a term's notice in order to give these students time to improve their academic results.

6. If my child is applying for the GATE Music Scholarship, will they still need to sit the HAST Test?

Yes. The mark they receive is a composite of the HAST Test and the Music Audition (50% for each part). This is used to offer the GATE Music Specialist places.

7. If my child selects GATE Music Specialist as one of their three choices, will they automatically get a Music Audition?

Not necessarily. An audition is offered on the basis of the student's experience, AMEB level and instrument played. A minimum of AMEB Grade 2 (or similar) is recommended. Generally the first preference listed on the application is considered more highly than second and third preferences. It would be unusual for a student to be offered a Music audition if it was ranked as their third preference. Approximately 20 students are invited to attend this audition.

8. Is it an advantage to audition in a second instrument?

Auditioning in a second instrument is optional, but it does illustrate a student's musicality and versatility.

9. If my child chooses to audition in a second instrument, do they also need to prepare two contrasting pieces, like their preferred instrument?

If auditioning on a second instrument, only one piece per instrument is required.

Terms and Conditions

Please note that applications for GATE Scholarships are only for Year 6 students in 2026 who are starting Secondary school in Year 7, 2027.

- To be eligible, the student applicant must be an Australian citizen, permanent resident of Australia or have a temporary visa that would qualify them for citizenship or permanent residency status in the future e.g. Visa 457. They must be enrolled as a full-time student. GATE scholarships are not available to overseas full-fee paying students or temporary visa holders.
- The GATE Scholarships are based on merit, and the College reserves the right not to offer a scholarship if the standard of the candidate does not warrant it doing so.
- Late applications or amendments to the application will not be accepted.
- Applicants who are successfully shortlisted will be invited to attend the HAST test, a music audition and interview. This does not guarantee the offer of a scholarship. The information on the application form, the results of the HAST test and the interview are strictly confidential.
- The College will not enter into a dispute regarding the awarding of the GATE scholarships or invitation to sit the HAST test.
- Recommended candidates who are not already confirmed to attend the College will be interviewed by the Principal (or delegate) and Scholarship offers will be made in writing, subject to normal enrolment conditions.
- Successful applicants are required to accept the offered place within 7 days of the offer being made. A non-refundable confirmation fee for external applicants of \$250 is payable to accept a Scholarship at Carey.
- GATE Scholarships are provisionally awarded for the balance of the student's education at Carey Harrisdale. These Scholarship offers will be a 50% deduction of the annual tuition fees.
- Scholarship offers cannot be deferred to future years nor are they transferable. Offers not accepted by the due date stated on the offer will be withdrawn.
- While a student may apply for more than one type of scholarship, they can only hold one College Scholarship at any given time. Any bursary already in place will be cancelled or renegotiated. Sibling discounts will still be applicable.
- All candidates, both successful and unsuccessful, will be notified by email.
- Scholarship winners consent to their names and photographs being used for publicity purposes.
- Parents and students are informed that it is a condition of a GATE Scholarship being awarded that the amount of the Scholarship remains confidential between the family and the College.
- Successful applicants and parents/guardians agree to actively support the College's mission, vision and values and uphold both the Student Code of Conduct and Parent Code of Conduct.
- Recipients of GATE Scholarships are expected to maintain a high level of academic engagement, attendance and progress. Recipients of the GATE Music Scholarship are expected to study the Music Specialist elective until the end of Year 10, be a member of instrumental/vocal ensembles, and be fully supportive of, and contribute to, the musical life of the College.
- The College will review all scholarships annually with respect to:
 - Satisfactory compliance with payment of College fees and levies.
 - The recipient maintaining strong academic progress and behavioural 'Good Standing'.
 - The recipient maintaining an attendance rate of not less than 90% (unless medical certificates are obtained to cover the period of absences).
 - Participation and service within the Carey Community.
- All information collected will be treated in accordance with the National Privacy Principles (NPP) contained in the Privacy Act 1998 (Cth) and with the Carey Baptist College Limited Privacy Policy.

HAST

Higher Ability Selection Test

Student Information Bulletin – Secondary

The school will advise you

- what day the test will be held
- what time you should arrive
- where you should go on the day of the test

The test timetable

There will be either three or four tests depending on the package your school selects. For those doing three tests you will sit Reading Comprehension, Mathematical Reasoning and *either* Written Expression or Abstract Reasoning.

The time for each test and the order in which they will be taken are as follows:

1	Reading Comprehension	45 minutes
2	Mathematical Reasoning*	40 minutes
3	Abstract Reasoning	30 minutes
4	Written Expression	25 minutes

* Middle and Senior Secondary tests include mathematics & science.

There will be a short break between tests 2 and 3.

Students who arrive late for the first test will be admitted only at the discretion of the supervisor, and additional time will not be allowed.

Items to bring on test day

- two **HB** or **2B** pencils for the multiple-choice tests
- a good quality eraser
- a pencil sharpener
- two blue or black pens for the Written Expression test
- a snack and a water bottle for the break

No other equipment will be needed. For example, you will not require a dictionary, ruler, paper, or calculator.

Writing your answers

You will be given a special answer sheet for the multiple-choice tests in Reading Comprehension, Mathematical Reasoning and Abstract Reasoning, and lined paper for the Written Expression. For each question there are four small ovals labelled A, B, C and D on the multiple-choice answer sheet. Use an HB or B pencil to mark clearly the oval of your choice.

Example (Answer 'B' selected)



If you wish to change your answer, carefully rub out the first mark and then mark your new choice.

Please remember, when working on the multiple-choice answer sheet

Do not:

- fold or tear the answer sheet
- make marks anywhere other than in the designated areas on the answer sheet
- use ink, ball-point pen or felt pen on any part of the answer sheet.

HAST

Higher Ability Selection Test



What are the tests like?

The test items assess such 'thinking' skills as analysis, comprehension, interpretation, and reasoning. The topics for the material may be drawn from many subject areas such as English, Maths, Science, Art, History, Geography and Social Studies, though no special knowledge in these areas is required. All the information you need to answer the questions is printed on the paper, so if you do not know or fully understand something you may be able to work out what it means from the information given to you in the question.

Reading Comprehension

The Reading Comprehension test measures how well you can understand and interpret ideas in language. The test asks you to look at written and visual material and answer questions on it.

Depending on the form used, there will be between 35–40 multiple choice questions in this test.

Mathematical Reasoning*

This test measures mathematical ability, in contrast to a test of school achievement in mathematics. Consequently, the material used for the questions in this test is selected from a wide variety of sources and may differ from standard school-based curriculum materials.

Depending on the form used, there will be between 28–35 multiple choice questions in this test.

*Middle and Senior Secondary tests include mathematics & science

Abstract Reasoning

This is a non-verbal test that measures abstract reasoning skills, including the capacity to make sense of complex situations, to draw meaning out of events, to perceive and think clearly. The test will ask you to identify and complete various picture sequences and patterns.

There will be 30 multiple-choice questions in this test.

Written Expression

This test focuses on your ability to express your thoughts and feelings in writing.

In assessing written expression, markers consider the following issues:

THOUGHT and CONTENT

- what is made of and developed from the task
- the kinds of thoughts and feelings offered in response to the task

STRUCTURE and ORGANISATION

- the shape and form of the piece
- the sequence and cohesion of the piece

EXPRESSION, STYLE, and MECHANICS

- the effectiveness and appropriateness of the language
- the expressiveness and fluency of the language
- the control of the mechanics of English

The stimulus material must be the basis of your writing, and you will be penalised if you are rehearsing a piece of writing that is not developed from the stimulus. You should respond to the stimulus in the way that is most interesting to you, and which best displays your ability to write and express yourself.

The stimulus may be a picture, a statement, or a combination of the two. In general terms, the stimulus will allow students to tell a real or imagined story, describe a situation, incident or scene, outline or explain something, express a point of view, or make an argument.

SAMPLE QUESTIONS

Reading Comprehension

Questions 1 – 3 refer to the following passage

This animal, being a stranger, appears to merit a particular description. The Wom-bat (or, as it is called by the natives of Port Jackson, the Womback) is a squat, thick, short-legged, and rather inactive quadruped, with great appearance of stumpy strength. Its figure and movements, if they do not exactly resemble those of the bear, at least strongly remind one of that animal. Its length, from the tip of the tail to the tip of the nose, is thirty-one inches. Its weight, by hand, is somewhat between twenty-five and thirty pounds ... The neck is thick and short, and greatly restrains the motions of the head, which according to a common expression, looks as if it were stuck upon the shoulders ... 5

The animal has not any claim to swiftness of foot, as most men could run it down. Its pace is hobbling, or shuffling, something like the awkward gait of a bear. In disposition it is mild and gentle; but it bites hard, and is furious, when provoked. Mr Bass chased one, and with his hands under the belly suddenly lifted him off the ground and laid him upon his back, along his arm, like a child. It made no noise, nor any effort to escape, not even a struggle. Its countenance was placid, and it seemed as contented as if it had been nursed by Mr Bass from its infancy. 10 15

1 The wombat described in this passage is

- A heavy and lame
- B ill-tempered and swift
- C shy but alert
- D slow but strong

2 The fact that the writer likens the wombat to a bear most probably suggests that he

- A expected his readers to be familiar with a bear's appearance.
- B thought the wombat belonged to the bear family.
- C wanted his readers to know that the wombat was a large, vicious animal.
- D believed the wombat's habits to be the same as a bear's.

3 The passage can be described best as

- A a witty discussion.
- B an informative account.
- C a carefully planned argument.
- D a dramatic narrative.

Questions 4 and 5 refer to the following verse

The peaceful and submissive wombat
Abhors the very thought of combat.
Shaped like a shaggy little pig,
His joy is but to dig and dig.
A ten foot tunnel is to him 5
The product of a moment's whim.
But when this impulse, urge or spasm
Is fanned into enthusiasm,
He'll burrow on for miles and miles
And miles of subterranean aisles. 10

Leon Gellert: from *The Wombat*

4 Which one of the following habits of the wombat is most strongly emphasised by the verse?

- A** It digs tunnels in which to hide.
- B** It burrows with astonishing energy.
- C** It moves quickly but without purpose.
- D** It retreats underground the moment someone approaches.

5 The verse suggests that the wombat digs

- A** eagerly and extensively.
- B** anxiously and senselessly.
- C** intelligently and carefully.
- D** impulsively and angrily.

Mathematical Reasoning

Questions 1 and 2 refer to the following information

Here are some capital letters of the alphabet:

F G L O P S W

Some of the letters contain only curved lines.

Some of the letters contain only straight lines.

Some of the letters contain both curved and straight lines.

1 Which of the letters above contain(s) both curved and straight lines?

A only P

C F, G and P only

B G and P only

D G, O, P and S only

2 Which of the letters contain either only straight lines or only curved lines, but not both straight and curved lines?

A only L and O

C F, L, O, S and W only

B F, L and O only

D F, G, L, O, P and S only

Question 3 refers to the following information

The first diagram shows a number square completed according to a certain rule.

2	2	4
7	5	35
14	10	140

The partly completed number square is constructed according to the same rule.

3	8	
4		20
		*

3 The * represents

A 480.

C 220.

B 240.

D 192.

Question 4

4 The temperature is shown at 6:00 am. It is rising 1° every thirty minutes.
At this rate, it will reach 20° at

- A 7:15 am.
- B 7:30 am.
- C 7:45 am.
- D 8:00 am.



Question 5

5 Matt walks 30 metres East, then 70 metres South, then 50 metres West, then 50 metres North.

He could return to his starting point by walking

- A 50 metres East, then 20 metres North.
- B 20 metres East.
- C 20 metres East, then 50 metres North.
- D 20 metres East, then 20 metres North.



Question 6

6 Fiona wants to download a football match to her phone. The match was originally streamed from 23:20 pm to 1:50 am. The download consists of 2 gigabytes of data per hour.

Her phone storage is full. She can make room for the download by deleting a previously downloaded movie.

Which of the following is the smallest movie file she should delete?

- A 2 gigabytes
- B 4 gigabytes
- C 6 gigabytes
- D 8 gigabytes

Question 7

7 Five numbered cards were placed face down on a table so that the numbers could not be seen. Two of the numbers were even, three were odd. Three of the cards were picked up, and the sum of the numbers on them was an even number.

Of the two cards left on the table

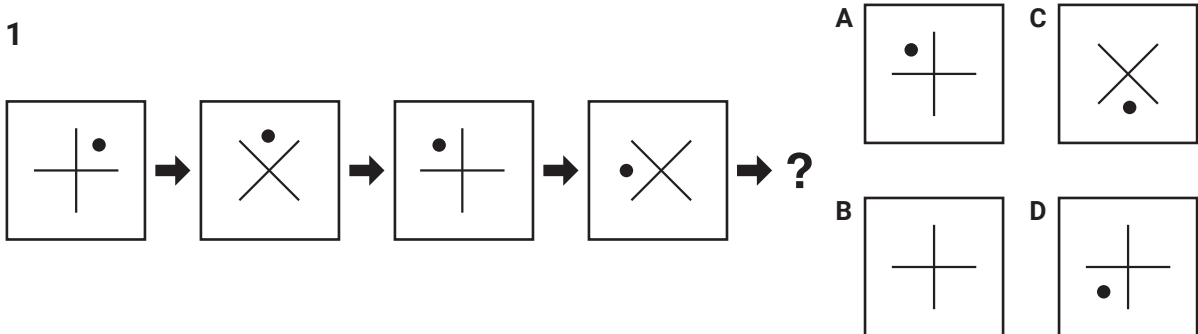
- A one must have had an odd number on it and one an even number.
- B both cards must have had even numbers on them.
- C both cards must have had odd numbers on them.
- D the numbers could have been even on both of them or odd on both of them.

Abstract Reasoning

Next in Sequence: Question 1

In this question, you need to identify which of **A**, **B**, **C** and **D** most logically and simply comes next in the sequence.

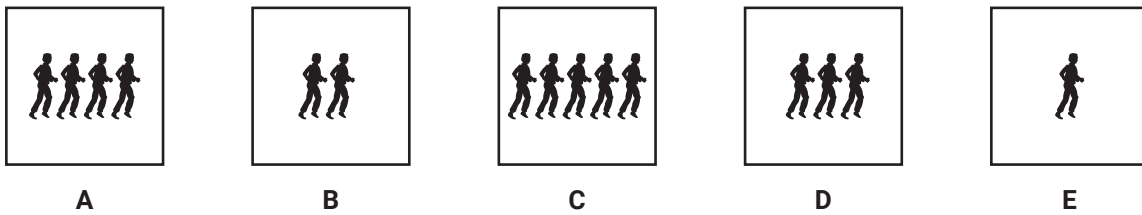
1



Middle of Sequence: Question 2

In this question, you need to arrange the five frames to form the simplest logical sequence. Then you must select the alternative (**A**, **B**, **C**, **D** or **E**) that is in the **middle** of the sequence.

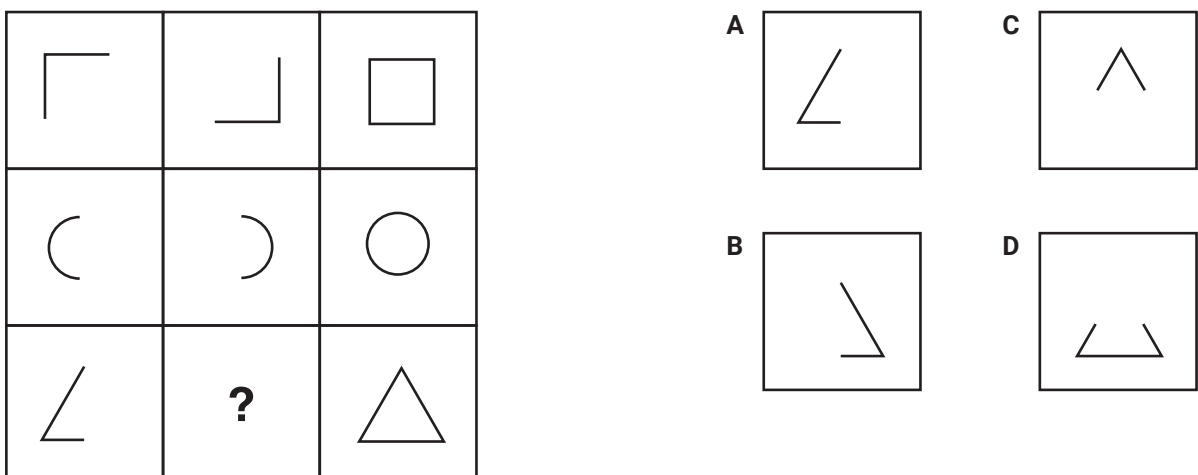
2



Complete the Pattern: Question 3

In this question, you need to identify which of **A**, **B**, **C** and **D** fits most logically and simply into the space with the question mark (?)

3



Written Expression

Use the following as the basis for a piece of writing. You may write in any style. Your piece of writing will be judged on what you have to say, how well you organise what you have to say, and how clearly and effectively you express yourself.

Example 1

Playing a game is fun only when you win.

Example 2



HAST

Higher Ability Selection Test



Test taking tips

- Listen carefully to verbal instructions.
- Read the instructions on the front cover of each test carefully.
- Read each test question carefully before you answer it.
- Make sure you mark all your answers on the answer sheet and not in the test booklet.
- Check that the answer you are marking matches the question number in your test booklet.
- Do not rush. If you find one question too difficult do not spend a long time on it. Leave it out but be sure you place your next answer in its right oval. Each question is of equal value.
- If you cannot decide between two answers in the multiple-choice tests, mark the letter of the answer you think is most likely correct. You may have time to go back to that question but in the meantime you have done the best you can. No marks will be deducted for incorrect answers.
- Do not worry if you have left questions out and cannot finish the tests. Remember that the tests are difficult.

Sample question answers

Reading Comprehension

1 D 2 A 3 B 4 B 5 A

Mathematical Reasoning

1 B 2 C 3 A 4 C 5 D
6 C 7 A

Abstract Reasoning

- 1 From one frame to the next, the pattern consisting of the cross and the dot rotates anticlockwise by 45°. Therefore, the answer is **D**.
- 2 The number of figures increases from 1 to 5, giving the sequence E, B, D, A, C (or C, A, D, B, E), so the answer is **D**.
- 3 The shape in the box at the right end of each row is made by combining the shapes in the other two boxes of the row, so the answer is **B**.





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