



Carey
Baptist
College
Harrisdale

COVID Management - Phase 2 Hybrid Learning Harrisdale Secondary - 10 May 2022

Dear Secondary Families

The Term is now into its third week and with changes to our previous statewide COVID restrictions, we are now experiencing the broad impact of COVID on our school community. As I write this letter, 30% of Secondary staff either have or have recovered from COVID. The implications for our remaining teachers and students are unpredictable student attendance, the deferral of some programs and additional cover work for staff. Whilst we are in the midst of these challenges, they are not a surprise. We are well prepared with experienced teachers, flexible systems and a team of exceptional relief teachers.

Our plan remains to manage the College's response to COVID in three phases.

Phase 1	Business as usual with a firm emphasis on masks, social distancing and cleaning.
Phase 2	High impact (200 students are consistently absent from school) moving to a hybrid learning (synchronous instruction from laptops).
Phase 3	Very high impact - most students are at home or we are in full quarantine. Our focus is entirely on safe online curriculum delivery and risk mitigation. See Learning from Home

We are now in Phase 2

Phase 2 is by necessity a flexible space, because, although we want to prioritise continuity of learning, many of the students at home will be unwell and unable to do school work for all or even part of the day. Experience has shown us that students who are unwell need to rest and only prioritise work that is important. In some instances, students (and their teachers) should not work at all.

How will this work?

1. SEQTA remains our primary source of learning for students and families. If in doubt, students should work towards meeting each week's Key Understandings, with the attached resources and links in SEQTA. Students should ask the teacher if they need help.
2. In addition, all students will receive a class-wide weekly Direct Message from their teachers clarifying this week's learning priorities and opportunities for synchronous learning via Google Meets. In high volume situations, teachers may not be able to respond to messages individually.
3. Synchronous connection is not an expectation of students, but it will assist students to stay in touch with their teachers and see what is happening in their classes in real-time, for those well enough to do so.
 - a. Teachers will notify students which classes will include synchronous instruction.
 - b. Synchronous connection will normally occur for the first 15 minutes of class.
 - c. Synchronous connection will not occur in practical sessions and private study sessions.
 - d. Synchronous learning may not occur if the usual teacher is unwell.
4. When students log in for synchronous sessions, they should keep the following in mind.

- a. The link for any Google Meet will be available on the SEQTA cover page for the relevant course.
- b. Unlike during the lockdowns of 2020-21, uniforms do not need to be worn by students at home, we understand that students may be feeling unwell. Appropriately comfortable and discrete clothing is acceptable.
- c. Wherever possible, students should use earbuds with a microphone, rather than just the computer's inbuilt microphone and speakers. Always begin the call on mute, and only unmute when invited to do so by the teacher.
- d. Students should locate themselves in an appropriately supervised location and direct the camera towards a plain wall or blur their background so that there is no chance of someone else from home accidentally being seen on video.
- e. Students have the option of joining the call with or without the video turned on.
- f. Students should be aware that Google Meet sessions may be recorded by the teacher.

Assessments

If your child is unwell, please do not send them to school to complete an assessment. They can complete assessments when they return to school. If your child misses a number of assessments, please contact teachers directly to schedule the assessments before your child returns to school. If no schedule is negotiated, teachers may assume that theirs is the only assessment and your child will sit the assessment on the day they return to school.

NAPLAN

If your child is currently in isolation, or in the event of a positive COVID test in the coming days, please note that we will hold NAPLAN catch-up tests. The dates for these catch-ups are still being considered due to the number of absent students changing each day. Depending on timing, returning students may need to sit two tests in a single day. If this does take place, they will have a break between each one.

Rapid Antigen Test (RATs)

The College is awaiting delivery of 30,000 RATs courtesy of the state government. You will be able to use these RATs to test your child at home if they are feeling unwell. You can also use these RATs if your child is a household close contact to enable them to test daily and continue to attend school (as long as they receive a negative result, remain asymptomatic, and wear a mask). When they arrive, distribution will occur via each Homeroom.

These certainly are unusual times for families. We trust that you are keeping well and that you are cared for in an emergency or house quarantine situation. If you need assistance, please feel free to get in touch with us. If students need extra support for any reason, please get in touch with their Homeroom teacher or Year Manager.

Thank you once again for your ongoing cooperation and support.

Best wishes

Brenden Gifford
Secondary Principal