



Carey
Baptist
College
Harrisdale

School Psychologist | Primary Position Description

Carey is a community of faith on mission in the world. As such, how we live and serve together matters. Mission, faith and relationships are three words that are used to describe Carey. In order to ensure that we remain a relational community of faith on mission in the world, we have identified a number of core values that we believe are essential in shaping us as a community.

- **Kindness:** a concern for others, which compels us to act for their good.
- **Courage:** the willingness to act well in the face of uncertainty and fear, and a willingness not to settle for mediocrity.
- **Respect:** sensing and honouring the God-given worth in another. We recognise the value of those we serve and that they deserve our best.
- **Humility:** embracing a clear perspective for one's place with God and others and seeking to benefit others above ourselves.
- **Integrity:** being honest and consistently living out our moral principles, whether seen or unseen.

The gospel is the foundation from which we serve, in an environment that respects the diversity of our students, their families and the broader community. As such we believe that we earn the right to speak by operating in an environment that values excellence.

Purpose

The Primary School Psychologist serves within our community to:

- enhance educational outcomes and promote the cognitive, social, spiritual and emotional development of all Primary students.
- provide a child and pre-adolescent psychological service in the school and work with other staff to support students and families.
- facilitate access and participation, and maximise educational outcomes for students.
- utilise psychological expertise in education and learning to support and build the capacity of the school community towards the same goals.

Accountability

Responsible to the Primary Principal, the Psychologist forms part of the Primary School's Pastoral Care Team along with the Assistant Principal (Pastoral Care) and Primary Chaplain, and the Students At Educational Risk Team with the Assistant Principal (Curriculum) and the SAER Coordinator.

Key Responsibilities and Duties

The Primary School Psychologist will have specific responsibility for the following:

Supporting the Mental Health and Wellbeing of Students

Supporting students at an individual level using evidence-based techniques to promote mental health and wellbeing. Provide information to parents seeking or requiring external support, within a case conference framework.

Liaising with Key College Staff and External Agencies

Liaising with College staff, external psychologists, specialists and community agencies to support the learning and mental health needs of individual students.

Support of Students with Diagnosed Disabilities

Consultation in the preparation and management of Inclusive Education Plans (IEP), funding applications (AISWA) and working with the SAER Team on NCCD funding submissions.

Understanding of Psychoeducational Assessments and Reports

Using psychoeducational assessments where appropriate to inform the development of effective interventions for individual students in collaboration with Curriculum and Pastoral Care staff, and to inform further referral recommendations where necessary.

Enrolment and Transition Process

Supporting the Enrolment and Transition process, including scoping and assessing the needs of referred students and providing information to the Principal and relevant teams.

Management of Information

Maintenance and confidential secure storage of case notes and diagnostic documentation in accordance with best practice.

Assistance in School's Response and Management to Critical Incidents

Supporting the wellbeing of students, staff and the wider College community as requested in the case of critical incidents.

Professional Practice and Development

Application of ethics and standards of professional practice in the delivery of school psychological services, observing relevant laws and policies that govern practice. Participation in professional organisations with the ongoing purpose to improve professional knowledge and skills as per registration with AHPRA.

Christian Ethos

Carry and contribute to the vision and mission of the College - develop understanding of how your role contributes to the broader Christian education ministry of the school.

Selection Criteria

Essential

- A committed Christian with active involvement in a church community.
- Hold appropriate qualifications and is eligible for provisional registration as a Psychologist with AHPRA.
- Excellent relational skills reflecting confidence in working with students, staff, parents, external agencies and support structures.
- Knowledge and understanding of child development, developmental disabilities and child mental health.
- An ability to develop and implement effective intervention plans to meet the pastoral care and learning needs of students.
- Empathetic, with good listening skills.
- The ability to professionally communicate with a broad cross-section of the community including students, parents, teachers and external agencies.
- Good administrative and organisational skills.
- A competent level of ICT skills.
- An ability to practice in a manner consistent with the APS Code of Ethics within a Primary School setting.
- Working with Children Check (WWC).

Desirable

- Fully registered Psychologist (or provisionally registered, with 5 + 1 training) with the Australian Health Practitioner Regulation Agency (AHPRA).
- Experience working as a Primary School Psychologist.
- Proficiency in administering and scoring psycho-educational assessments, and experience in assessing anxiety, depression, stress etc using psychological assessment tools with children.
- Masters qualification in Developmental or Educational Psychology.

NB: Position Descriptions are dynamic documents. They may be reviewed annually or as required.