



Carey

Baptist
College
Harrisdale

Primary School Parent Handbook

Version 4.2 - 06/2020

Contents

| | |
|--|---------|
| Principal's Welcome | 4 |
| Our History | 5 |
| Who do I contact? | 6 |
| General Information | 7 - 9 |
| Communications | 10 - 11 |
| Tuition & Associated Costs | 12 |
| Parents In Partnership | 13 |
| Community Health Nurse & Speech Services | 14 |
| Uniform | 15 - 17 |
| Curriculum | 18 - 20 |
| Pastoral Care & Behaviour Management | 22 - 23 |
| Space for Names & Phone Numbers | 24 |
| | |
| | |

Principal's Welcome

Welcome to Carey's Primary School

The Carey Baptist College Primary School is a vibrant, compassionate and caring community where staff, parents and children grow and learn together.

Our core values of integrity, respect, courage, kindness and compassion provide the framework for teaching and learning at Carey Primary. With a commitment to excellence in all areas – intellectual, physical, emotional, social and spiritual – it is our aim to help children build strong foundations that will equip them well in the future while encouraging the development of lifelong learning habits.

It is well documented that the early years of a child's life are critical in the development of their health, learning and behaviours and indeed, it is now recognised that these early years set the course for future success. It is therefore essential that throughout the Primary School years emotional resilience is developed, effective social skills are taught and high standards of behaviour are expected while exposing children to outstanding practice in teaching and learning opportunities.

At Carey we believe that God has created every child as unique, precious and of immeasurable worth! We consider it a privilege to journey with you as together we seek to create an environment that encourages, nurtures and challenges your child to become the very best he or she can be!

Ms. Kellie Cockram
Primary Principal

Train a child in the way he should go, and when he
is old he will not turn from it.

Proverbs 22:6

Our History

A College Dedicated to Student Achievement

Carey Baptist College has been established by Carey Community Baptist Church with the vision to set a standard of educational excellence in Australia as an institution whose ethos and practice is based upon Christian precepts.

Carey Baptist College is a Centre of Learning focused on effective teaching and student learning. Meaningful relationships are formed in an atmosphere of academic rigour and enthusiasm for excellence.

The College has been established as an educational institution dedicated to the academic and social well-being of all students. It is a co-educational K - 12 College serving to equip students for lifelong learning, and a place where we are committed to honouring God in all that we do. The Principals and all staff are partners with students in this pursuit.

The College is named after William Carey, a well known Baptist missionary and educator in India. Carey was a great man who inspired many to develop all their God given talents and to pursue a fulfilling life. One of Carey's sayings, 'Expect Great Things From God, Attempt Great Things For God', became the College's original motto.

William Carey founded a College in India which excelled in teaching of the Sciences and Arts. The College welcomed people of all creeds and opened the door to education for many who would not otherwise have had the opportunity.

Similarly, we aim to provide a private school education that will be acknowledged for effective teaching and encouragement of personal excellence.

The College values of integrity, respect, courage, kindness and compassion form the framework of our pastoral care, discipline and learning programs. From earliest entry to the College at Kindergarten we seek to teach and encourage students to reflect these values in all areas of their social, emotional, cognitive and physical development.

In a wider context we also plan to develop strong links with the community, fulfilling our intention to provide a challenging program of studies that will meet many of the needs of students, families and staff.

To this end, we consider it a privilege to share in your child's educational journey and we look forward to working together with you to provide an environment that is positive, stimulating and focused on learning.

School Administration

Who do I contact for...

| | |
|------------------------------|---|
| General Enquiries | Primary Administration Office 9394 9133 Email: primaryadmin@carey.wa.edu.au |
| Specific Class Matters | Class Teacher |
| Appointment with Principal | Principal's P.A. Mrs Aly Cahill 9394 9132 primarypa@carey.wa.edu.au |
| Curriculum Support Program | Mrs Julie Pienaar (Assistant Principal) |
| Discipline and Pastoral Care | Class Teacher; or Mr Anthony Ingram (Assistant Principal) Mrs Cheree Harris (Primary Chaplain) |
| Music | Mr Derek Wood (Music Director) Mrs Catherine Jones and Mrs Samantha Sheehy (Music Administrators) |
| Uniform Policy | Mrs Julie Pienaar (Assistant Principal) |
| Sport | Mrs Jessica Nunn (P/E Coordinator) |
| Languages | Mr Russell Gee |
| Art | Mrs Corrien De Villiers |
| Absentees | If your child is absent from school, please provide us with their full name, class, date/s of absence and reason by 9.00am. SMS: 0428 031 096 Email: absentees@carey.wa.edu.au |
| Library | Mrs Julie Crichton (Library Resource Teacher) |
| Dental Therapy Centre | Piara Water Primary School - 9256 4170 |
| Flat Chat Speech Pathology | Mrs Julianne Burgess (Speech Pathologist) - 0409083454 |

General Information

Class Sizes

| | |
|------------------------|---|
| Kindergarten | 78 students over four classes |
| Pre-Primary | 26 students per class, three class groups of students |
| Year 1 – Year 3 | 26 students per class, three class groups of students |
| Year 4 – Year 6 | 28 students per class, three class groups of students |

Class sizes may increase by one or two students at the discretion of the Principal.

School Hours

Doors open at 8:30am and school lessons conclude at 3:10pm*.

| | |
|---------------------|-----------------|
| Kindergarten | 8.30am - 3.10pm |
|---------------------|-----------------|

Kindergarten children will attend on alternate Wednesdays: K1 and K3 - Odd weeks (Weeks 1,3,5,7,9) and K2 and K4 - Even weeks (Weeks 2,4,6,8,10)

| | |
|--------------------|------------------|
| Pre-Primary | 8:50am - 3:00pm* |
|--------------------|------------------|

| | |
|--------------------|------------------|
| Years 1 - 6 | 8:40am - 3:10pm* |
|--------------------|------------------|

Term Dates

Term Dates are available via the 'Essentials' section on the College website and are frequently communicated in our College newsletters and correspondence.

Late Arrivals / Early Departures

Please ensure you sign in/sign out your child/ren at the Primary Administration Office if arriving after 8:50am or departing at any time throughout the day.

We have these policies in place to protect you and your child and feel that any inconvenience caused is well worthwhile to ensure your child's safety.

Children meeting an older sibling from Secondary School must wait in the Undercover Area until Secondary students are dismissed at 3:30 pm.

Complaints & Disputes Policy

To view our policy please log onto www.carey.wa.edu.au, and search "Complaints".

General Information (cont.)

Contact with Home

In an effort to keep lines of communication open, the following methods will be employed:

- Staff will try to speak with you at the beginning or end of each day; however, if you have concerns about your child's well-being or progress that you wish to discuss, please make an appointment. We appreciate information about your child's needs, health or situations at home that may impact their learning.
- Our class parent representatives will regularly correspond with parents via email. These communications will consist of reminders for special events, minutes from PIP meetings and invitations to social occasions. For privacy reasons, all group emails will be sent privately.
- You can view our fortnightly school newsletter through the Carey website and it will be emailed to all parents.
- If you are unable to drop off or pick up your child regularly, email contact is encouraged. Your teacher will give you their email address at the beginning of the year.

Duty of Care

Policy Statement: Before and After School Supervision

Wherever possible, children should not be dropped off at school until 8:30am because there is no official supervision before this time. To ensure that reasonable steps are taken to protect children against risks of foreseeable injury, children arriving earlier than 8:30am should wait quietly outside their classroom until their teacher allows them inside.

In the same way, there is no teacher supervision after school. In both cases it is still the College's moral duty to exercise a duty of care and ensure the safety of all children when they arrive at school and until they leave.

Custody Arrangements

It is the responsibility of families with child custody arrangements to make the Principal and Assistant Principal - Pastoral Care aware of the necessary details and to provide the relevant documentation so that it may be placed on the student's file.

General Information (cont.)

Sickness/Accidents and Emergencies

Should a child become ill or involved in an accident, parents will be contacted immediately. Please ensure that the College has a current emergency number that you or your emergency contact can be contacted on at all times.

Toys

Unless children are requested to bring a specific toy for a learning activity, please leave all toys at home. They can cause negative peer pressure and inappropriate play. No responsibility can be taken for lost or broken toys.

Carey is a war-toy free zone and violent role-play games are discouraged.

Birthdays

We enjoy making children feel special as they celebrate their birthdays. You are most welcome to send a cake to share on your child's birthday. The most manageable method is to send a cupcake or treat for each child. We ask parents of children with allergies to provide a safe treat food that can be given to them at celebration times. The Early Learning Centre is a nut-free zone.

Houses

KENNEDY (Orange): Reverend William Kennedy was a missionary in the country areas of Victoria, before accepting the call to pastor a church in Katanning. He then established a number of Baptist churches throughout the south-west of Western Australia and was well known for the care, compassion and assistance he gave to families in isolated farming communities.

FLYNN (Black): Reverend John Flynn established the Flying Doctor medical service, originally known as the Australian Inland Mission, bringing medical services to people in outback Australia.

WILLIAMS (White): Sister Ella Williams spent many years serving the sick and homeless in Western Australia. Upon retiring she travelled to India to work with Mother Theresa helping the poor and marginalised in the slums of Calcutta.

COURT (Teal): Margaret Court, Australia's greatest female tennis player, who is now Pastor of Victory Life Centre. This is a large community church in the city of Perth which offers support, encouragement and help to people in crisis.

Communications

Absences

The School Education Act 1999 requires compulsory aged students, as defined in the Act, to attend school, or participate in an educational program of a school, on the days on which the school is open for instruction unless an arrangement in writing has been entered into for a student.

Although there is no legal requirement in the School Education Act 1999 for pre- and post-compulsory aged students to enrol in a school, there is an expectation that once enrolled, students will attend on a regular basis and positive attendance patterns should be fostered with all students by schools.

Students who need to attend appointments, or who will be absent during class times, should notify the class teacher via email or a written note prior to the event. When unexpected absences occur, or sickness necessitates being away from the College, an SMS or email should be submitted to the Absentee Officer as soon as possible. A Medical Certificate may be required to explain prolonged absences.

When a parent or caregiver is required to collect a student from the College during school hours, and upon their return, please report to the Primary Administration Office. **You will be required to tag your child in or out via our SEOTA system indicating that the child has been removed from and/or returned to the school premises.**

PLEASE NOTE: In the case of an expected prolonged absence the Teacher or Assistant Principal - Pastoral Care, in addition to the Absentee Officer, should be notified in writing or an appointment made to discuss the absence.

Notification Procedure:

SMS Messages are sent to families by 10:30am if a child is marked absent. The absence is resolved immediately if the parent responds. Please reply to the SMS or email the Absentee Officer on absentees@carey.wa.edu.au as soon as possible.

If your child is absent from school, please provide us with their full name, class, date/s of absence and reason by 9.00am.

SMS: 0428 031 096

Email: absentees@carey.wa.edu.au

Communications (cont.)

Communicating with Parents

Establishing strong lines of communication is important in developing strong links between the home and school.

Parents are encouraged to discuss with staff any issues of concern they may have.

Appointments can be made with the classroom or specialist teacher either directly through the teacher, student diaries, or through the Primary Administration Office. Please be aware that at the commencement of the school day teachers are busy preparing for class and welcoming and settling children into their routines. This is not an appropriate time for an "interview".

Appointments to see the Principal can be made through the Principal's PA on 93949113.

The College newsletter (K-12) is available online and emailed fortnightly to parents. If you have any queries about receiving this, please contact the Community Relations Office on 9394 9138.

Emails

Parents may contact teachers directly through email. Please remember however, that teachers cannot read emails while they are working with children. Before school is also a very busy time and staff may not be able to read your message before the start of the day. **Please be aware that the turnaround time for a response to emails is 24 hours at the minimum.**

Change of Address or Contact details

Notifying the College of your change of address or contact details is essential in enabling the College to fulfil its Duty of Care to your child in the event of an accident, illness or emergency. **Please ensure that your contact details with the school are correct at all times.**

In the event that your address, phone number, email or emergency contacts change, **please update your contact details via our website immediately.** Please go to the 'Harrisdale' section, then 'Essentials', then 'Student Information Update' to update and submit correct information. If you cannot access our website for any reason, please email the Primary office at primaryadmin@carey.wa.edu.au.

Tuition & Associated Costs

School Fees

All supporting documentation is available on the Carey Baptist College website under "Enrolments". Every endeavour is made by the College to keep fee increases to a minimum. Parents are notified at the end of each year of the expected cost for the following year.

If you have any queries regarding your tuition account, please contact Accounts on:
Phone: (08) 9394 9144 Email: accounts@carey.wa.edu.au

Stationery

Text and stationery requirements for the College may be purchased through Champions. A copy of the Stationery and Book requirements will be sent out at the beginning of Term 4, each year. This enables the orders to be placed before the start of the new year.

Book lists for each year group are also available on the College website, under "Essentials".

Excursions and Incursions

These are part of the curriculum and may be organised by staff throughout the year. Costs are generally included in the Tuition fees.

Music Tuition Programme

We are proud to have one of the best Music Tuition Programmes in the state on offer for Carey students, in addition to their music classes.

Students may elect to receive musical tuition on an instrument of their choice. Music tuition fees are paid direct to the tutor and the College levies a family fee to cover administrative costs associated with the tuition.

Instruments are on offer from Pre-Primary. To learn more, search for 'Music Programme' on the College website, www.carey.wa.edu.au.

Parents in Partnership

Parent Involvement

At Carey we recognise that parents play the most significant part in their child's journey to life-long learning. The values and attitudes that parents hold towards school will strongly influence the values and attitudes that their children hold. This in turn will impact on each child's learning. To this end, we encourage and welcome parent involvement. There are many ways that you can be involved in your child's schooling, for example:

- Rostered help in the classroom, Art Room or Library
- Assisting with Literacy Support
- Assisting with special events and sports carnivals
- Excursions and Camps
- Busy Bees, special projects
- Kiss and Ride - Drop off and Pick up assistance

Please see your child's classroom teacher if you are available to assist in any of these areas.

If you have any special skills that you may be able to share with students or if you have access to resources that would enhance our learning programs we would love to hear from you.

In addition, parents are welcome to become involved in the 'Parents in Partnership' (PIP) at the College. A volunteer parent representative from each class acts as a liaison between parents, PIP and the College, ensuring that relevant information and requests are communicated to parents in each class.

Meetings are held each term and provide a forum for parents to ask questions, express concerns and meet other parents in a friendly and positive atmosphere. You are most welcome to attend. Please check our Primary Calendar on our website for next 'PIP' meeting time.

Community Health Nurse

Community Health Nurses (Schools) from Armadale Community Health Service provide services to the school. The nurses visit the school by arrangement to:

- Provide assistance with, and monitoring of, children with chronic medical conditions
- Undertake assessments of children, with parental consent, to detect and refer on, when required, conditions adversely affecting learning
- Participate in and provide assistance to health promotion and health education programs
- Provide health-related short-term counselling and crisis intervention on health-related issues
- Advocate for health-related issues when required

The nurses can be consulted by parents/caregivers to discuss any health-related issue affecting their children by contacting them via the Primary Administration Office.

Speech Services

'Flat Chat' is a part-time speech pathology service at the College. It is a private service and parents are responsible for booking therapy sessions and paying the pathologist directly.

This is for Carey students only, and parents are required to attend the therapy sessions with their child. Information is available through the Primary Administration Office.

Uniform

Policy

Wearing a uniform is not meant to establish uniformity or deny individuality, but to encourage students to identify with their College and develop a sense of belonging. It is our hope that our students will wear their uniform with a sense of pride and accomplishment as they identify with Carey - a place of growth and learning that will play a significant role in their lives both now and in the future.

To this end, we encourage students to become self-disciplined in wearing their uniform appropriately and to be aware that the integrity of their College is reflected to the wider community through their behaviour and appearance. The College uniform has been carefully and creatively designed to be a uniform that students are proud to wear.

We have endeavoured to be flexible in determining the most appropriate way for students to wear the uniform, taking into consideration the age of students and the type of play they engage in, but without compromising our standard of and commitment to excellence in all areas.

With younger children, parents play an important role in encouraging that the correct uniform is worn to school. As children grow, becoming more independent, it is of course desirable that they learn to take responsibility and ownership for correctly and appropriately wearing their uniform.

Please direct any queries or concerns regarding uniforms to Mrs Julie Pienaar, Assistant Principal.

Management

Students are required to wear the College uniform as designated below. It is expected that children become familiar with the uniform and wear it appropriately.

If children are inappropriately dressed a note will be sent home to parents indicating the inconsistency.

If children are incorrectly dressed for a College function or excursion parents will be notified on the day and may be requested to bring the correct uniform to the College or the children may be excluded from involvement in the planned activity.

Uniform (cont.)

Formal Summer Uniform

Kindergarten

Girls/Boys: Carey teal sports shorts with either orange or teal polo shirt (depending on class allocation), Carey sports socks, joggers (white velcro).

Pre-Primary

Girls/Boys: Carey teal sports shorts with polo shirt, Carey sports socks, joggers (predominantly white, velcro)

Optional Girls: Dress, worn with white and green anklet socks and joggers (predominantly white, velcro).

Yrs 1 - 6

Girls: Carey summer dress, white and green anklet socks, black lace-up school shoes. College jumper (if required) **OR** grey shorts, white formal shirt, College white socks, black lace-up shoes.

Boys: Carey summer grey shorts, worn with white College shirt (short-sleeved), grey College socks, black lace-up shoes. College jumper (if required).

** Optional for Year 1 students to wear formal summer uniform or sports uniform on non-Assembly days and at formal school events.*

Formal Winter Uniform

Kindergarten and Pre-Primary

Girls/Boys: Carey fleece tracksuit worn with polo shirt, Carey sport socks, joggers (predominantly white, velcro)

Year 1 - Year 2

Girls: Carey winter pinafore or trousers, worn with white College shirt, black tights or grey College socks, black lace-up school shoes, College jumper.

Year 3 - Year 6

Girls: Carey winter skirt or trousers, worn with white College shirt, black tights or grey College socks, black lace-up school shoes, College jumper.

Year 1 - Year 6

Boys: Carey winter grey long trousers worn with white College shirt, grey College socks, black lace-up school shoes, College jumper.

** Optional for Year 1 students to wear formal winter uniform or sports uniform on non-Assembly days and at formal school events.*

Please Note: A black College jacket is available for extra warmth in winter. This will be on an order only basis and is to be worn over the jumper and not in place of the jumper. A black and teal College scarf is also available from the Uniform Shop. This is not to be worn to College functions (Assemblies, excursions etc.)

Uniform (cont.)

Sport Uniform

Summer

Kindergarten - Year 6

Girls/Boys: Carey teal sports shorts with polo shirt. Carey sport socks, joggers (predominantly white).

Winter

Kindergarten - Year 5

Girls/Boys: Carey fleece tracksuit worn with polo shirt, Carey sports socks, joggers (predominantly white)

Year 6: Carey fleece or microfibre tracksuit worn with polo shirt, Carey sports socks, joggers (predominantly white).

Uniform Specifics:

Hat: Carey broad-brimmed black hat is to be worn outdoors at all times. The College policy of "No Hat, No Play" will be strictly adhered to.

Hair: Hair must be neatly tied up at all times if it is at collar length. Students are required to use plain black scrunchies or elastics to tie hair back (with no attachments). Black hair clips are to be used to keep hair out of the eyes. Decorative hairclips are not to be worn. Fashionable hair- style extremes, as determined by the College, are not permitted. Only hair bands available from the uniform shop are to be worn.

Jewellery: One pair of plain silver or gold studs or plain sleepers worn in the lower ear lobe (one earring only in each ear). A watch may be worn. No other jewellery is to be worn.

Make-up: Make-up is not to be worn. This includes all forms of make-up including nail polish, eye shadow, lipstick etc.

Socks: Girls - white ankle socks with green stripe. Boys - Carey College grey socks with teal stripe. Girls and boys are to wear the approved Carey sports socks with their sport uniform.

Stockings: Black tights, 50 denier or higher.

Shoes: Black school shoes are to be worn with the formal uniform, similar to the Clarks brand. These must be lace up and with a standard heel - not a high heel. Shoes must be polished for special events. Joggers are to be worn with the sport uniform. These should be all white if possible, however a minimal amount of coloured trim (eg: navy, black, teal, dark green) is acceptable. In Kindergarten and Pre-Primary, velcro joggers are highly recommended.



Black school shoe example

Curriculum

Western Australian Curriculum and Assessment Outline

In accordance with the Schools Curriculum and Standards Authority (SCSA), Carey Baptist College operates within the guidelines of the Western Australian Curriculum. The Western Australian curriculum encompasses English, Mathematics, Science, Humanities and Social Sciences, Health and Physical Education, Technologies, the Arts and Languages.

In addition, Carey identifies Christian Education as a major Learning Area. Further information about these programs can be gained from the classroom or specialist teacher.

Languages

This commences in Pre-Primary and students will learn Indonesian and Japanese. From Year 3, students will select one of these languages to continue.

Music (Pre-Primary - Year 6)

Children have the opportunity to engage in a range of musical experiences and are given a variety of opportunities to perform. In addition to music lessons students may join the Primary Choir (Yrs 4/5/6), Junior Choir (Yrs 1/2/3), Year 5 Brass Band, and Year 5/6 Garage Bands.

Technologies

The Technologies describes two distinct but related subjects:

- Design and Technologies, in which students use design thinking and technologies to generate and produce solutions for authentic needs and opportunities
- Digital Technologies, in which students use computational thinking and information systems to define, design and implement solutions.
- The Technologies learning areas ensure that all students benefit from learning about, and working with, traditional, contemporary and emerging technologies that shape the world in which we live. In creating solutions, as well as responding to the designed world, students will contribute to sustainable patterns of living for themselves and others.

Library: Teasdale I-Centre

The Primary School has a shared Library facility with the Secondary School. Students visit the Library each week and are encouraged to borrow Fiction and Non-Fiction books. A love of reading, as well as learning skills comprise the focus of work in the Library. We also organise visiting authors and encourage the children to regularly focus on different authors.

Curriculum (cont.)

Physical Education

Physical Education provides an opportunity for children to not only develop their physical skills but also increase their confidence and sense of self worth.

Fundamental movement skills and game skills are covered in the program. There are a number of Carnivals throughout the year, both Intra- and Inter-School. Swimming, cross country and athletics carnivals are held each year. The main focus is participation and enjoyment, however we also encourage healthy competition between four Houses. The House colours are those used in the College's sports uniform, and they are named after four Australians who have made a positive contribution to others.

Student Learning Support

Intervention Programs:

The College is committed to supporting all students, including students who may be 'at risk' academically, socially or emotionally.

In the early years, a number of strategies are used to identify students who may be "at risk" of failing literacy and numeracy. Preventative programs are put into place in order to give students the best start to their formal education. This is our Early Intervention Initiative and helps reduce the number of children requiring support throughout their school years. Students who continue to experience difficulties in the later years are able to access specific areas of Literacy and Numeracy development.

Gifted and Talented Programs:

Students who have been identified as 'at risk' of underachieving have access to enrichment and extension programs from Pre-Primary through to Year 6. The students may work on a special program within the classroom or may be withdrawn to work with a Support teacher. These programs are designed to challenge and teach critical thinking to the students.

Extra Curricular Activities

All students will have the opportunity to participate in extra curricular activities organised by the College. In the past, Carey students have been involved in soccer, Happy Feet Running Club, netball, equestrian events, choir, band, musical productions, dance productions and artistic gymnastics. Some activities are offered every year, others may operate for a short time only.

Curriculum (cont.)

Camps

Camps are an important part of school life, enabling students to engage in a variety of learning experiences that cannot be provided within the classroom. Every effort is made to keep costs to a minimum.

The Year 4 Camp: Year 4 Camp is an overnight 'Camp-Out' on the Primary oval with a day excursion to the Woodman Point Camp where they will participate in a range of activities including rafting, low and high ropes, flying fox and team games.

Year 6 Camp - Adventure Camp: . The Year 6 Camp is a five-day camp usually held at Camp Geographe, Busselton and further information will go home to parents when required. This is always a highlight of the student's primary school memories for years to come!

Reporting and Assessment

Reporting student progress is an important way of keeping parents informed about their child's development. Interviews are scheduled at specific times throughout the year, however teachers are available for interviews at other times by request. Please contact your child's teacher or telephone the Primary Administration Office on 9394 9133 should you wish to make an appointment.

Our Reporting Process is as follows:

| | |
|--------|---|
| Term 1 | 3-Way Conferences (Years 1 - 6) |
| Term 2 | Report (K - Year 6) Interviews |
| Term 3 | Learning Journey (K - Year 6) NAPLAN results |
| Term 4 | Report (K - Year 6) Interviews |

Pastoral Care & Behaviour Management

"The interaction between the teacher and the learner is at the heart of schooling. The quality of this relationship is the single most important factor in learning".

Staff at Carey are committed to building positive and meaningful relationships with students to optimise each child's learning potential. The College upholds five core values and these form the framework of a whole school approach to Pastoral Care which encompasses our code of behaviour management.

Appropriate behaviour is expected, taught and affirmed. Boundaries and expectations for behaviour are clearly defined and explained to students. Consistent consequences are enforced. Where appropriate, students are involved in determining boundaries and consequences, thereby encouraging them to take responsibility for their actions.

Emphasis is given to the prevention of problems before they arise, and to teaching students appropriate ways to behave, through specific social skills programmes. Students are encouraged to become self-monitoring in their behaviour.

Clearly defined boundaries are set and appropriate consequences consistently applied. Where boundaries are exceeded, students will be held accountable for their action. Teachers will assist students to understand why the behaviour is unacceptable, the impact of their behaviour on others and alternative ways to behave. Students will be supported by all members of staff in their efforts to change inappropriate behaviour.

Each member of the staff and student community has the right to feel comfortable and safe at school.

Students are therefore expected to be responsible and cooperative in their behaviour, reflecting self-respect and respect of others at all times.

Restorative Justice

Carey Baptist College is a community where all members (students, parents and staff) are welcomed and valued. It is a College that is committed to delivering an excellent standard of education, as well as providing a safe, secure and caring environment where children can develop their skills and gifts and realise their worth and potential.

Pastoral Care & Behaviour Management (cont.)

Restorative justice is a strategy used in assisting children to be aware of the consequences of their actions and responsible for their behaviour. It provides a way for School Communities to be more responsive to harmful behaviour through:

- **Resolution** - taking responsibility to address the issue and prevent reoccurrence
- **Restoration** - the harm to relationships is repaired
- **Reconciliation** - emotional healing is achieved

Carey Upholds Five Core Values

Children are strategically taught these values and are encouraged to demonstrate them in all aspects of school life:

Integrity
Respect
Courage

Compassion
Kindness

In addition to teaching and demonstrating our core College Values, Carey is also committed to the National Framework for Values Education, a Federal Government Initiative that was distributed to all Australian schools in February 2005. The National Framework for Values Education encompasses six key areas which are incorporated into policies and practice at Carey:

Values Education:

- Bullying and Harassment Policy
- Child Protection Policy
- Development of a Safe Working and Learning Environment
- Social Services and Counselling
- Working with Parents

If you would like to view the Behaviour Management and Bullying policies, please contact the Assistant Principal - Pastoral Care.

Pastoral Care & Behaviour Management (cont.)

The Carey values are aligned with the guiding principles in the National Framework for Values Education (revised 2011) as below:

The vision is underpinned by the following guiding principles that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and well-being, as a pre-requisite for effective learning in all school settings.

Australian schools:

- Affirm the rights of all members of the school community to feel safe at school
- Acknowledge that being safe and supported at school is essential for student well-being and effective learning
- Accept responsibility for developing and sustaining safe and supportive learning and teaching communities that also fulfill the school's child protection responsibilities
- Encourage the active participation of all school community members in developing and maintaining a safe school community where diversity is valued
- Actively support young people to develop understanding and skills to keep themselves and others safe
- Commit to developing a safe school community through a whole-school and evidence-based approach

Notes

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Carey
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College
Harrisdale

E primaryadmin@carey.wa.edu.au

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F (08) 9394 9112

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