



## Self Directed Learners

Being able to work and solve problems independently will help you to develop the skills you are going to need in the future – for further study and jobs.

There is a likelihood that many future jobs will involve online platforms and require you to work independently – managing your own time and workflow.

This is great practice for that. Let's embrace the challenge together!

### Management and Monitoring of own Learning

As a student you will:

- Manage your time effectively so that you keep up with the content and assessments
- Explore alternative ways of finding the answers you need to continue with your work
- Develop strategies to problem solve  
Reflect on your learning
- Use feedback from teachers and your own self-reflections to improve what you are doing



### Extension of own Learning

As a student you will:

- Apply what you are learning to new contexts
- Learn beyond the curriculum by exploring topics of interest and increasing your research skills

### Self Directed Learners

Skills that you will be developing

- Time management
- Problem solving
- Resourcefulness
- Resilience
- Independence
- Self-reflection
- Self-confidence
- Your ability to self-advocate



# Teachers Supporting Self Directed Learners

## Student-Teacher Learning Partnership

### Teachers will:

- Clearly communicate expectations for each unit of work
- Hold students accountable for moving through the work by checking in with students once per week

## Promoting Student Self-Management

### Teachers will:

- Scaffold the learning process to shift responsibility for learning from teacher to student to facilitate:
- Self-monitoring and reflection on progress
- Provide tasks with decreasing scaffolding that promote learning through analysis, inquiry and research

## Learning Experiences

### Teachers will:

- Support parents overseeing student learning by providing students with:
  - clear learning goals in SEQTA for each week
  - clear directions of work requirements on SEQTA
  - clear timelines for completion
  - appropriate resources
  - the opportunity for students to provide reflective feedback on their own work
- Have a range of task that students can complete
- Differentiate work so that students move through from concrete to abstract
- Provide some guided and increasing amounts of independent practice

