

Under the Australian Government funding requirements and in line with the Schools Assistance Act 2008 for the period 2009 – 2012, the College must publish specific information on the Internet by 30 June each year, relating to the previous year.

## Contextual Information

### Our Heritage and Early Beginnings

Carey Baptist College Harrisdale was established in 1998 as a mission of the Carey Baptist Church, and like the Church, was named after Professor William Carey. A man of humble origins, William is accredited with having begun social, medical, agricultural and educational reform for the underprivileged within the Caste system of Bengal. In India, he is known as Mahatma, '*the one who is great of soul*'.

William Carey deeply believed his response to God's love in Christ was to care for the minds, bodies, souls and social conditions of those he lived and worked amongst. He helped to establish adult literacy colleges and through these colleges educated the Bengali people to consider their social democratic rights.

By the time of his death in 1834, William Carey had influenced the social structure of India and left a legacy of colleges and universities. He re-focussed missionary work throughout the world to help people choose to become liberated from oppression, disease and hunger through education.

Before setting out for India, William Carey preached a sermon titled '**Expect great things from God. Attempt great things for God,**' which inspires our College motto of 'Attempt the Extraordinary'.

Carey Baptist College Harrisdale opened its doors with an initial intake of 70 Year 8 students. With the commencement of the Primary School in 1999, our student enrolment from Pre-Primary to Year 9 increased to 381. At the commencement of 2018, Carey was well-established as a K-12 co-educational College with a student enrolment of some 1469 students, representing a total of over 980 families.

Since opening in 1998 our staff numbers have continued to grow significantly. Of the original 7 foundation staff, 2 still remain.

The College continues to benefit from the support of Carey Baptist Church staff including 1 Senior Pastor, 1 Associate Pastor, 2 Chaplain's (Primary and Secondary Schools), 2 Youth and Young Adult Pastors, 1 Children's and Families Pastor and other Ministry and Administrative Officers together with various volunteers.

With a commitment to excellence in all facets of learning, a values-driven curriculum and a pastoral care program that is a hallmark of our College, Carey has built a positive reputation in the wider community, which is evidenced by the increasing number of families who wish to join us.

The Carey Community – staff, students, parents and church - is a vibrant community that seeks to work together to provide a rich learning environment for our children throughout their school years and through developing deepening relationships, helping people connect with God, with one another, with self and with opportunities to be difference makers in their homes, community and workplaces.

### Characteristics of the Student Body

The College had 1469 students in 2018, with the characteristics of this student body summarised as follows:

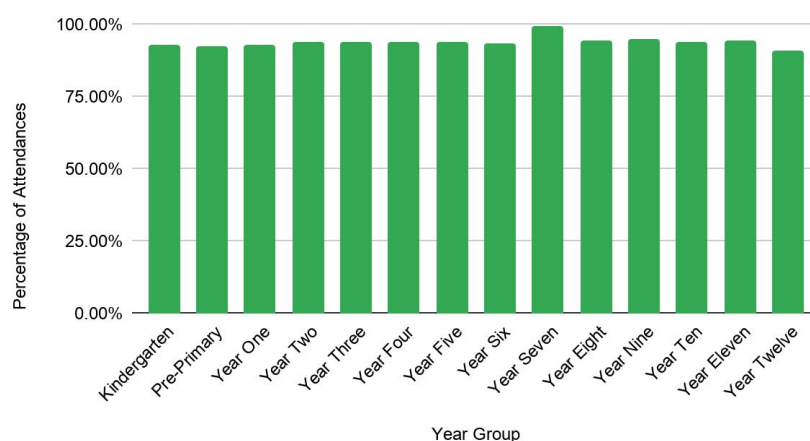
- gender – 49% male, 51% female
- students come from a variety of cultural and linguistic backgrounds
- students are generally respectful to each other and the College
- students represent the College well in the broader community and are well regarded in the neighbourhood
- students have a healthy understanding of social justice and are actively involved in supporting a number of community development projects in developing countries

### Student Attendance in 2018

The rate of student attendance for the whole school was 93.99%. The following table shows the rate of student attendance by year group.

Year Group	% Attendance
Kindergarten	92.98%
Pre-Primary	92.45%
Year One	93.11%
Year Two	94.12%
Year Three	93.84%
Year Four	94.03%
Year Five	93.98%
Year Six	93.41%
Year Seven	99.33%
Year Eight	94.39%
Year Nine	95.09%
Year Ten	93.95%
Year Eleven	94.39%
Year Twelve	90.91%

Attendance Rates by Year Group



### Management of Non-Attendance

The College requests parents to either SMS or advise the College in writing of the absence and related explanation. If this does not occur within a reasonable timeframe then the College will follow up the student’s absence by contacting the parent/s or guardian/s. Repeated or ongoing absences would ordinarily result in a meeting with the parent/s or guardians.

## Senior Secondary Outcomes

The key outcomes for the Year 12 Cohort of 2018 include:

Median Australian Tertiary Admission Rank (ATAR)	79.65
Students who attempted to enter university who received an initial offer	89.02%
Students on a General Pathway achieving at least one full VET qualification (Cert II or higher)	100%
Students on a General Pathway successfully completing work placements	100%
Students attaining a Western Australian Certificate of Education (WACE)	99.26%
English Language Competency	100%
Students on ATAR Pathway achieving in top 5% in WA	17.8%
Students on ATAR Pathway achieving in top 10% in WA	30.1%
Students on ATAR Pathway achieving in top 20% in WA	49.3%
Students on ATAR Pathway achieving in top 30% in WA	74%

**Subject Achievement of Excellence Awards** (top 0.5% of students based on exam marks)  
2 students (in Economics and English)

**SCSA Awards** (achieved from Year 11 and 12 grades)

**Certificates of Distinction** (190-200 points) - 12 students (16.4%)

**Certificates of Merit** (150-189 points) - 14 students (19.2%)

**Vocational Qualifications Obtained** (150)

Certificate I - 4 students completed

Certificate II - 103 students completed

Certificate III - 43 students completed Certificate III or higher

## Student Outcomes in Standardised National Literacy and Numeracy Testing

The following table shows the results for the NAPLAN 2018 tests in the form of a percentage of students at or above National Minimum Standards.

	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust	Carey	Aust
Year 3	100	96	100	94	96	94	97	94	100	96
Year 5	98	95	99	90	100	94	96	93	100	96
Year 7	96	94	94	87	99	93	97	92	100	88
Year 9	99	93	92	79	97	90	98	91	100	95

### Student NAPLAN results in comparison to Australia wide & State results

Year Cohort	Skills	Australia	Western Australia	Similar Schools	Carey
3	Reading	434	423	430	<b>468</b>
	Writing	434	423	430	<b>468</b>
	Spelling	418	411	410	<b>448</b>
	Grammar & Punctuation	432	424	425	<b>466</b>
	Numeracy	408	403	410	<b>457</b>
5	Reading	509	502	513	<b>544</b>
	Writing	465	460	472	<b>493</b>
	Spelling	503	500	491	<b>536</b>
	Grammar & Punctuation	504	500	488	<b>547</b>
	Numeracy	494	490	484	<b>528</b>
Year 7	Reading	542	539	565	<b>559</b>
	Writing	505	505	528	<b>533</b>
	Spelling	545	545	564	<b>572</b>
	Grammar & Punctuation	544	542	570	<b>571</b>
	Numeracy	548	549	576	<b>578</b>
Year 9	Reading	584	589	611	<b>605</b>
	Writing	542	551	574	<b>574</b>
	Spelling	583	586	586	<b>600</b>
	Grammar & Punctuation	580	585	593	<b>601</b>
	Numeracy	596	602	629	<b>630</b>

### Post School Destinations

The 2018 cohort was made up of 73 full-time ATAR students (53.67%) and 63 Vocational students (46.32%). Based on the information available to the College, it is estimated that 62 of the Year 12 ATAR students (77%) were offered University programs (52 enrolled, 10 deferred). The remainder of the cohort entered TAFE, commenced work with an employer or undertook some form of training.

### Parent, Student and Teacher Satisfaction

In exit interviews with Year 12 students conducted by the College leadership, students have reflected on the pastoral aspects of the College and rated the care of the staff as outstanding. The students concluded that this has a resultant outcome for positive learning environs in the classrooms.

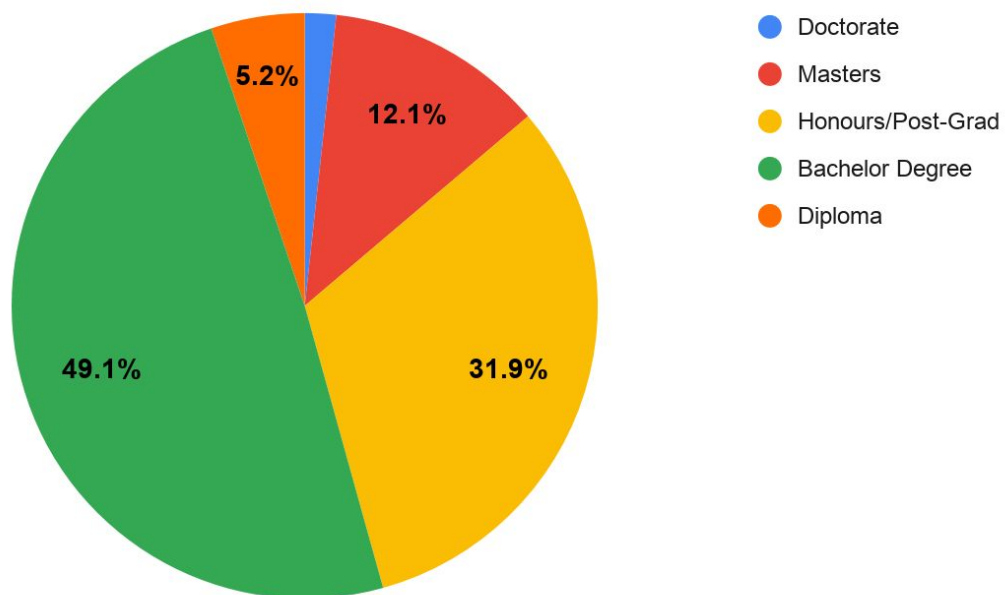
College wide surveys are scheduled for 2019 to gauge levels of satisfaction among members of our community.

### Teacher Standards and Qualifications

Carey continues to attract staff who are highly committed to their vocation and to the College. Staff are selected on the basis of their qualifications, excellence in teaching skills, love of children/young people and strong personal Christian faith.

All 116 teaching staff meet the professional requirements for teaching in WA schools.

### Highest Teacher Qualifications



### Workforce Composition in 2018

Of 207 staff members (teaching & non-teaching) 143 were women and 64 men.

### School Income Broken Down by Source

In 2018 the College received funding from various sources in the following proportions:

- Australian Government - 39.2%
- Western Australian Government - 17.3%
- College parents & private sources - 43.5%
- Australian Government Capital Grant - 0.0%

### Income by Funding Source

