



2019 Year 9 Elective Selection Handbook



Carey
Baptist
College
Harrisdale

YEAR 9

Elective Selection

Year 9 Course of Study

How to Choose your Electives

Arts

- Dance
- Drama
- Music General
- Music Specialist
- Visual Arts

Health and Physical Education

- Outdoor Education
- Physical Education Specialist

Languages

- Indonesian
- Japanese

Science

- STEM

Technologies

- Design: Textiles
- Design: Woodwork
- Digital Multimedia
- Engineering
- Food and Technology
- IT and Game Design
- Technical Graphics

Year 9 Course of Study

Students participate in six sessions during the day. Classes include a variety of activities to stimulate student interest and motivation. Students undertake 26 sessions of study per week.

Learning Area	Session per week
English	4
Mathematics	4
Humanities	4
Science	4
Physical Education	2
Beliefs & Values	1
Health Education	1

Electives

These courses provide students with the opportunity to study specific areas of interest, as well as the opportunity to select courses that will support possible future career and educational pathways. Each elective course is allocated two sessions per week.

<ul style="list-style-type: none"> • Dance • Design: Textiles • Design: Woodwork • Digital Multimedia • Drama • Engineering • Food and Technology • Indonesian • IT and Game Design • Japanese • Music General • Music Specialist • Outdoor Education • Physical Education Specialist • STEM • Technical Graphics • Visual Arts 	Students select three subjects for the entire year	3 x 2
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These fees will show on the webchoice document, with a total when you complete the form. This is for you information only. You will be invoiced for these levies at the beginning of next year.

• Dance	\$10.00	Dance student workbook
• Indonesian	\$25.00	Education Perfect Online Resource
• Japanese	\$25.00	Education Perfect Online Resource
• Drama	\$10.00	Costume & makeup recovery fee
• Music General	\$76.00	AMEB enrolment
• Music Specialist	\$76.00	AMEB enrolment
• Outdoor Education	\$220.00	Venue and equipment hire
• Visual Arts	\$113.00	Resource fee

How to Choose Electives

Webchoice - selecting your electives - Year 9

one

A link and Webcode will be emailed to your Carey Student Email Address.

two

Click on the link and type in your Webcode.

three

Click on the Elective Selection button.

four

Choose your electives in order of preference—put the one you most want to do first. In the last box you must choose Phys Ed.

five

Then choose two reserve electives—in case your first preferences are unavailable.

six

Click on the submit button.

seven

Print out your electives and get your Mum or Dad to sign them, then bring them in to Building G and put them in the box at Student Reception.

ARTS

Year 9 Performing Arts Courses

Dance | Drama | Music General | Music Specialist

Dance

In Year 9 Dance, students are given further opportunities to choreograph using the elements of dance and choreographic devices. They build on and refine technical competence in specific dance styles. Students are given opportunities to present dance to an audience, focusing on retention and clarity of movement, projection, focus, expression and musicality. They investigate the evolution of particular dance genres/styles.

Dance performances may include: College Assemblies, South of the Swan Dance Festival and the Carey Dance Concert.

Students will be expected to wear the Carey dance uniform (available from the Uniform Shop).

Drama

The Year 9 Drama course provides students with the opportunity to explore Drama in depth through creating, interpreting, exploring and presenting their own original Drama work. Drama enables both individuals and groups to explore, shape and symbolically represent ideas, feelings and their consequences.

Drama is a language-rich subject, and provides opportunities for developing reading, writing, listening and speaking skills, as well as providing foundations for interpreting and reasoning. The ability to communicate orally and physically is a key life skill for successful participation in contemporary society.

In Year 9 Drama, opportunities for higher-scale performance continue to grow. For instance, Year 9 Drama students participate in the Youth On Health Festival (YOHfest) – a statewide performing arts festival, held annually in Western Australia. Students may also have opportunities to perform at Carey Assemblies, Arts Showcases and College Theatre Productions.

While studying and engaging with established drama forms and styles (e.g. Australian Drama and World

Year 9 Visual Arts Course

Visual Arts

Drama scripts), students will also view live theatre productions and work with industry professionals.

Music General

Minimum entry requirements

'C' Grade in Year 8 Music.

Students must have studied Music during Year 8. Students that wish to change into Music in Year 9 need to undergo an interview and audition with Mr B. Thompson, Director of Music.

Homework and study expectations

Each student is required to dedicate a minimum of 30 minutes per day to practise of his/her instrument (including voice students). In addition, regular revision of course material (30 minutes per week) is necessary.

Students choosing this course must also be receiving individual music tuition for a minimum duration of 30 minutes per week. Various opportunities will arise for students to attend concerts, performances and workshops around the Metropolitan area (approximately 2–3 full days). In addition, students may be invited to attend Music Camp held during Term 3.

This course is designed to give students an experience of music that will help them to gain an appreciation and understanding of how popular music culture came to exist between 1950 and today. Taught from the historical context of Rock Music, students spend one session per week studying the historical and theoretical aspects of rock and roll, and spend one session per week playing the styles of rock studied during music history.

Students choosing this course will complete the AMEB Grade 2 Musicianship examination.

There is an examination fee charged by the University of Western Australia for the administration of this examination. This fee is charged to the annual College account.

Music Specialist

Minimum entry requirements

'B' Grade in Year 8 Music and a pass or better in first grade music craft or first grade musicianship.

Students must have studied Music during Year 8. Students that wish to change into Music in Year 9 they need to undergo an interview and audition with Mr B. Thompson, Director of Music.

Homework and study expectations

Each student is expected to dedicate a minimum of 45 minutes per day to practise of his/her instrument (including voice students). In addition, regular revision of course material (30 minutes per week) is necessary. There will be occasions where students will also be required to finish off tasks begun during class time.

Various opportunities will arise for students to attend concerts, performances and workshops around the Metropolitan area (approximately 2–3 full days). In addition, students may be invited to attend Music Camp held during Term 3.

Students choosing this course must also be receiving individual music tuition for a minimum duration of 30 minutes per week. It is expected that all Music Specialist students will audition for and participate in a co-curricular music ensemble playing their major instrument of study. The opportunity is available for students to audition and participate on a voluntary basis in more than one ensemble if they wish to do so.

This course is designed for those students who are more serious about music. Students are given intensive training in all four music outcome areas:

- Performing;
- Composing/arranging;
- Listening and responding;
- Culture and society.

Students considering studying Music through an ATAR pathway should take this course as it gives those musicians who are serious about their craft, the opportunity to devote time and energy to becoming quality players. The course is delivered in a contemporary music context.

Students choosing this course will complete the AMEB Grade 2 Music Craft examination. *There is an examination fee charged by the University of Western Australia for the administration of this examination. This fee is charged to the annual College account.*

Visual Arts

The Year 9 Visual Art course focuses on students exploring their 'Art Making' and 'Responding' to artworks in a relaxed creative environment.

Students continue to develop their drawing and design skills and knowledge of Elements and Principles they have learnt and apply these to projects that use various materials, such as Ceramics, Painting, Printmaking, Creative Lettering and Design.

All Art materials are supplied by the College based the Visual Art levy.

High achieving art students are often selected to enter Art competitions to represent the College.

As is required within a number of courses, students' art exploration also applies informed safety practices within a safe environment.

Year 9 Visual Art disciplines may include:

Sculpture / Ceramics

Creating handmade sculptures, guitar keyrings, vases and platters.

Painting

Using water based paints such as Water Colours, Goache and Acrylic paints.

Printmaking

Production of multi coloured printed T-Shirts and multi coloured Lino prints, Collagraphs and block printing suitable for an exhibition.

Graphic Rendering and Drawing Techniques

Focuses on Illustrative rendering techniques produced from hand drawn images which can lead to digital drawings and processes.

Excursions

Students are given the opportunity to visit the Sculpture by the Sea Exhibition and participate in various tours and workshops at Cottesloe.

HEALTH & PHYSICAL EDUCATION

Year 9 Health and Physical Education Courses

Outdoor Education
Physical Education Specialist

Outdoor Education

Through interaction with the natural world, the Outdoor Education course aims to develop an understanding of students' relationship with the environment, others and themselves. The ultimate goal of this course is to enjoy physical activity in the outdoors while contributing towards a sustainable world.

In this course students will:

- Learn skills involved in archery and hiking;
- Complete the Surf Rescue Qualification;
- Learn knot tying and minimal impact practices.

This elective is a highly desirable course for those wanting to pursue a pathway of Outdoor Education in Years 10, 11 and 12.

This course has requirements of out-of-school time, including some days before or after school.

Physical Education Specialist

Students who choose to study the Year 9 Physical Education Specialist course will extend their physical, social and emotional growth. This class integrates theory lessons with practical activities.

Students will study motor control and learning, sport psychology, biomechanics and physiology, as they influence individual and team performance.

This course is designed for advanced performers in a range of sports. It aims to help students develop knowledge and skills beyond Year 9 Physical Education and prepare them for success in Physical Education Specialist and ultimately in Physical Education Studies in Years 11 and 12.

Students will participate in a range of advanced activities including:

- Modcrosse;
- Indoor Beach Volleyball;
- Flag Football;
- Yoga and Pilates;
- Triathlon.

This course has requirements of out-of-school time, including some days before or after school.

LANGUAGES

Year 9 Language Courses

Indonesian

Japanese

The study of a second language provides students with the opportunity to broaden their cultural, social and linguistic understandings.

Students in the 21st century are part of a global community and need to have a high level of communication and literacy proficiency.

Indonesian

This course provides students with the opportunity to further extend their language skills and cultural awareness by participating in activities organised around the Indonesian language.

The focus for Term 1 is to use the language to talk and write about daily routines and household chores.

During Term 2 students gain an understanding of various types of food and drink.

Term 3 looks at sporting activities and some traditional Indonesian games.

In Term 4, students discuss and make comparisons between Indonesian climate and seasons, and they also explore some basic traditional Indonesian clothing.

The study of Indonesian is available up to Year 10, but not offered as an ATAR course in Years 11 or 12 at this stage.

Japanese

The study of Japanese offers students the potential to gain many cultural, intellectual and social benefits. As well as contributing to a student's personal development, an understanding of Japanese language and culture also enhances vocational prospects in areas as varied as economics, politics, commerce, hospitality and industry. The course content is topic based and the four macro skills of listening, reading, speaking and writing are emphasised.

The College has established ties with a high school in Osaka, Japan and has been conducting a reciprocal student exchange programme for several years. Participation in this programme is offered to Japanese language students in Years 10 or 11 and provides invaluable opportunities to practice and enhance language skills while experiencing the Japanese culture and lifestyle.

Students at Carey have the opportunity to continue their study of Japanese through to Year 12.

SCIENCE

Year 9 Science Course

STEM

STEM

This is a science based program that integrates the study and application of Science, Technology, Engineering and Mathematics. The focus of the STEM course is the exploration of the practical aspects of Science in the modern world.

This program will involve a number of practical investigations and the opportunity to participate in competitions at the State, National and International level.

Topics may include:

Ecological Rehabilitation

Students conduct initial research into the banksia woodland ecosystem that is found on the Carey site, and complete a flora/fauna survey of the site.

The Moving Earth

Students explore the physics behind tectonic movement, and the early detection of earthquakes and volcanic activity. Students then proceed to investigate the technologies and science behind making buildings and other structures (like bridges) earthquake proof.

Nuclear Forces

Students explore the energy contained within atoms, and how that has been harnessed for energy and for medical uses. The implications of current technologies and future developments are considered.

Clean Water

Students explore the need for clean accessible water in developing countries, and investigate how contaminated, or dirty water supplies can be processed using new techniques in water purification.

TECHNOLOGIES

Year 9 Design and Technology Courses

Design: Textiles

Design: Woodwork

Digital Multimedia

Engineering

Food and Technology

IT and Game Design

Technical Graphics

Design: Textiles

Creativity with textiles explores not only the techniques and skills needed to construct a garment, but also the exciting world of creating an individual fashion accessory using innovative new mediums and technology. Each individual project enables students to be creative while gaining knowledge and understanding of fibres, fabrics and finishes.

Design: Woodwork

This course extends the knowledge and handskills that students gained in previous years.

Theoretical and practical aspects of Woodwork are investigated which are intended to develop design and problem solving techniques.

The course is designed to introduce students to:

- The knowledge and application of the correct use and care of tools, machines and materials;
- An understanding of safe and orderly working habits;
- The self-discipline needed to efficiently complete an assigned or selected task;
- The means of translating ideas into realities, utilising a graphic language.

Projects include a gumball machine, model aeroplane, laser-cut jigsaw puzzle, turned bowl, cheese board and clock.

Digital Multimedia

Digital Multimedia is the use of computers, programs, software and hardware to present text, graphics, video, animation and sound in an integrated way. This course involves a hands-on approach to learning. Students will be engaged in a variety of practical activities as they produce a wide range of multimedia products.

This course is an introduction to computer software and hardware to produce graphics, videos, animation and sound collaboratively.

This course enables students to begin production activities, such as, TV news productions; video interviews; vodcast/podcast; video live events; video graphics; digital animation, etc.

Students will have the opportunity to explore and apply programs, such as: Dreamweaver; Fireworks; Flash; Illustrator; Photoshop; InDesign; Final Cut ProX; Garage Band; iMovie; Motion; Sibelius and Web 2.0 tools.

Engineering

This is an introductory course concerned with the design and production of practical projects including machines and structures in a metals-based context.

This course caters for the curious student in exploring how things work, the properties of metals and practical aspects of metalworking.

While many of the tasks will be prescribed, students are expected to research, analyse and devise new solutions to modify and improve the designs. The integration of theory and practice will provide a springboard for other advanced accredited courses in senior school as well as career pathways within the trade industries.

Food and Technology

This is a practical course designed to build on the knowledge and skills students have gained in Year 8. Students are given the opportunity to prepare a range of delicious and tasty food related to healthy eating.

Students investigate how convenience food, prepared food and quick, easy healthy family meals accommodate a busy active lifestyle. Participants will develop an appreciation and understanding of the concepts used in society to produce and refine nutritional, healthy food choices. The last term will focus on how to prepare foods for special occasions such as simple BBQs, birthday parties, Christmas foods and packaged foods suitable for gift-giving.

Year 9 Design and Technology Courses

IT and Game Design

Technical Graphics

IT and Game Design

Students will design their own digital game. Students will learn how to:

- Design, assemble and execute small user controlled 2D digital games with artificial intelligence (conditional controls), using an easy to learn game design platform;
- Assemble/debug/execute small programs by using visual Rapid Application Development (RAD) programs;
- Design interactive digital applications (apps), which will exhibit an ability to present information in a visually appealing, informative way;
- Use office applications to present information in a collaborative way.

Technical Graphics

This course is designed for students who have an interest in technical design and problem-solving. Students will learn Computer Aided Drawing (CAD) software, as well as freehand drawing methods to convey concise and accurate information through drawings.

Students will be taught fundamental drawing principles with a range of CAD software presenting their work in different formats. Practical aspects of this subject enables students to see their designs come to life with the use of a Laser Cutter and 3D printer.

This subject creates employment opportunities or further study in areas such as: Architecture; Drafting; Construction; Design; Interior Design; or any field that uses drawing as a means of communication.

Carey Attempt the Extraordinary



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